



## REVIEWER'S ARTICLE EVALUATION FORM

*The purpose of this evaluation form is to provide a structured framework for reviewers to critically evaluate various aspects of the manuscript and offer constructive feedback to author/s and editor/s, ensuring the integrity and quality of the research article being considered for publication. Additionally, the form helps maintain consistency in the review process and assists editor/s in making informed decisions about whether to accept, reject, or request revisions for the manuscript.*

| <b>Article ID</b>                                                                                                     |                                                                                                                           |                     |             |             |                  |                  |
|-----------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|---------------------|-------------|-------------|------------------|------------------|
| <b>Title of the paper</b>                                                                                             |                                                                                                                           |                     |             |             |                  |                  |
| Please review the manuscript on the basis of the following statements:                                                |                                                                                                                           |                     |             |             |                  |                  |
| <b>Instruction:</b> Copy this tick mark and place it in the most appropriate box: <input checked="" type="checkbox"/> |                                                                                                                           |                     |             |             |                  |                  |
| <b>S<br/>/<br/>N</b>                                                                                                  | <b>Description</b>                                                                                                        | <b>Insufficient</b> | <b>Weak</b> | <b>Good</b> | <b>Very good</b> | <b>Excellent</b> |
| 1                                                                                                                     | <b>Topic:</b> The title of the article is relevant to the area of interest of UJIS.                                       |                     |             |             |                  |                  |
| 2                                                                                                                     | <b>Abstract:</b> The abstract included all essential components, namely background, purpose, methods, and findings.       |                     |             |             |                  |                  |
| 3                                                                                                                     | <b>Keywords:</b> The keywords are appropriately chosen.                                                                   |                     |             |             |                  |                  |
| 4                                                                                                                     | <b>Introduction:</b> The introduction section is clearly articulated.                                                     |                     |             |             |                  |                  |
| 5                                                                                                                     | <b>Literature review (LR):</b> LR is sufficient, updated, comprehensive, and relevant                                     |                     |             |             |                  |                  |
| 6                                                                                                                     | <b>Methodology:</b> Methodology section mentioned the research approach, design, sampling, data collection, and analysis. |                     |             |             |                  |                  |
| 7                                                                                                                     | <b>Result and discussion:</b> Results and discussions are presented and analyzed effectively.                             |                     |             |             |                  |                  |
| 8                                                                                                                     | <b>Conclusion:</b> The conclusion drawn is supported by the findings.                                                     |                     |             |             |                  |                  |

|                                 |                                                                                                                         |  |                  |  |  |  |
|---------------------------------|-------------------------------------------------------------------------------------------------------------------------|--|------------------|--|--|--|
| 9                               | <b>References:</b> References are formatted according to APA style, 7 <sup>th</sup> edition guidelines.                 |  |                  |  |  |  |
| 10                              | <b>Overall structure:</b> The overall structure of the article demonstrated coherence and organization.                 |  |                  |  |  |  |
| 11                              | <b>Tables and figures:</b> Tables and figures are appropriately utilized and enhanced the understanding of the content. |  |                  |  |  |  |
| 12                              | <b>Author knowledge:</b> The author demonstrated knowledge and expertise in the subject matter.                         |  |                  |  |  |  |
| 13                              | <b>Writing style:</b> The writing style is clear, concise, and appropriate for the intended audience.                   |  |                  |  |  |  |
| 14                              | <b>Length of article:</b> The length of the article is suitable for the depth of content covered.                       |  |                  |  |  |  |
| 15                              | <b>Originality:</b> The article demonstrated originality in its approach or findings.                                   |  |                  |  |  |  |
| 16                              | <b>Contribution:</b> The article makes a meaningful contribution to the field of study.                                 |  |                  |  |  |  |
| 17                              | <b>Technical quality:</b> Technical aspects of the article, such as methodology and analysis, are of high quality.      |  |                  |  |  |  |
| 18                              | <b>Depth of research:</b> The research conducted shows sufficient depth and thoroughness.                               |  |                  |  |  |  |
| <b>RECOMMENDATION</b>           |                                                                                                                         |  |                  |  |  |  |
| 1                               | Suitable to be published                                                                                                |  | <b>Comments:</b> |  |  |  |
| 2                               | Suitable for publishing after correction                                                                                |  |                  |  |  |  |
| 3                               | Not suitable for publishing                                                                                             |  |                  |  |  |  |
| <b>COMMENTS TO THE EDITOR/S</b> |                                                                                                                         |  |                  |  |  |  |
|                                 |                                                                                                                         |  |                  |  |  |  |
| <b>COMMENTS TO THE AUTOR/S</b>  |                                                                                                                         |  |                  |  |  |  |
|                                 |                                                                                                                         |  |                  |  |  |  |

*Thank you very much for your time, effort and contribution*