Academic Audit Report -2024

Submitted to

University Grants Commission

Sanothimi, Bhaktapur, Nepal

Submitted by
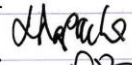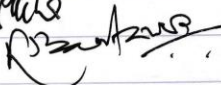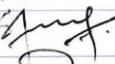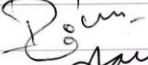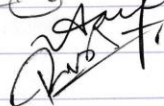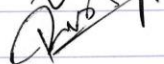
United College

Phone: +977 55537587

Email: ucollege@united.edu.np

Website: college.united.edu.np

Kumaripati, Lalitpur, Nepal

Poush, 2080

आज मिति २०८१ साल जेठ ६ गते रविवारका दिन यस युनाइटेड कलेज, कुमारीपाटीको आन्तरिक गुणस्तर सुनिश्चितता समिति (आइक्याक IQAC) का संयोजक डा. लाल रापचाको अध्यक्षतामा बसेको बैठकले तपसिलको उपस्थिति तथा प्रस्ताव उपर गहन छलफल एवं वहस गरी निम्न निर्णय गरियो।

उपस्थिति:
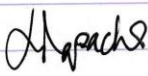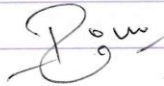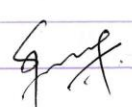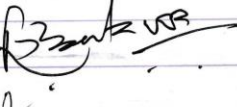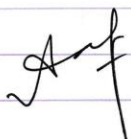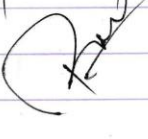
क्र.सं.	नाम	पद	हस्ताक्षर
०१	डा. लाल रापचा	क्याम्पस प्रमुख, संयोजक	
०२	डा. कुविराज बाल्तावा	कलेज कार्यकारी, सदस्य	
०३	श्री महेश अर्याल	क्षेत्री क्या. नि., सदस्य	
०४	श्री कृष्ण पोखरेल	परामर्शदाता, सदस्य	
०५	श्री सुनिमीन रापचा	रिसर्चयुयो, सदस्य	
०६	श्री रमेश पाण्डे, वि.प्र., सदस्य सचिव		

प्रस्ताव:

०१ संस्थाको अकेडेमिक अडिट सञ्चालन गर्ने बारे।

निर्णय:

०१. उल्लिखित प्रस्ताव नं. १ उपर छलफल तथा वहस गरी संस्थाको अकेडेमिक अडिट सञ्चालन गर्ने निर्णय गरियो।

Acknowledgement

Sincere gratitude and appreciation are extended to the following individuals and groups for their invaluable support and cooperation throughout the academic audit process at United College:

Special thanks are due to the College Management Committee (CMC) for their exemplary leadership and guidance, including Mr. Nara Hang Rai, Mr. Dripa Chamling, Dr. Kabiraj Bantawa, and Dipa Chamling. Their strategic vision and unwavering commitment to academic excellence were instrumental in facilitating the successful completion of the audit.

Deep appreciation is extended to the College Chief, Dr. Lal Rapacha, for his exceptional leadership and active involvement in supporting the audit process. His cooperation was pivotal in ensuring the seamless execution of the audit activities. Similarly, acknowledgment is offered to the Graduate Program Director, Mr. Mahesh Aryal, for his contributions in ensuring the availability of all relevant academic data and documents for review.

Heartfelt thanks are directed to all teaching and non-teaching staff for their participation, timely provision of information, and valuable insights during the audit. Furthermore, gratitude is expressed to the students for their active participation and feedback, which provided valuable perspectives on the academic environment and guided the recommendations for improvement. Lastly, recognition is given to the contributions of other stakeholders, including administrative staff and department heads, whose efforts were essentials in the successful completion of the audit process.

Dr. Binod Lingden

Coordinator

Academic Audit Evaluation Team

Academic audit process

1. **Planning for academic audit (Jestha 2081):** The meeting by IQAC began with a discussion on the planning phase of the academic audit. Initial preparations for the audit were made, including the formation of the academic audit evaluation team on the recommendation of CMC. The academic audit process was outlined, and the importance of establishing clear objectives and timelines for the audit was emphasized.

2. **Data collection (Shrawan 2081):** Data collection for the audit was initiated. The audit team conducted classroom observations, interviewed faculty, staff, and students, and reviewed academic records. This phase was crucial in gathering the necessary information to evaluate the academic programs and overall quality at the college.

3. **Report writing (Bhadra 2081):** The audit team began writing the draft report based on the collected data. The team summarized findings. The report aimed to provide a clear overview of the strengths and weaknesses identified during the audit.

4. **Report sent to CMC and response received (Ashwin 2081):** The draft report was sent to the CMC for review. The CMC carefully reviewed the document and provided feedback and suggestions. Their response highlighted additional areas of concern and proposed revisions to improve the final report.

5. **Final report completed (Kartik 2081):** The audit team incorporated the feedback from the CMC and finalized the report. The revised report addressed the concerns raised during the review phase and included specific recommendations for improvement in various academic areas.

6. **Final report presented to CMC (Mangsir 2081):** The completed final academic audit report was formally presented to the CMC. The CMC acknowledged the findings and discussed the next steps for implementing the recommendations outlined in the report.

Executive summary

This academic audit of United College (UC) evaluates the institution's academic policies, practices, and outcomes, aiming to assess its strengths and identify areas for potential improvement. The audit covers various dimensions, including curriculum design and implementation, teaching-learning methods, student support systems, human resource management, and community engagement. Key strengths identified include the effective use of an interactive Educational Management Information System (EMIS), a variety of teaching materials and methods, a comprehensive range of student support services, and active alumni and community engagement. Additionally, the faculty's professional development initiatives and the college's commitment to a student-centered learning environment are highlighted as core assets.

Despite these strengths, the audit also identifies opportunities for growth, particularly in areas such as expanding research capabilities, enhancing faculty development programs, integrating more active learning strategies, and fostering stronger collaborations with external stakeholders. The audit also suggests the implementation of a continuous evaluation framework to assess teaching effectiveness, student learning outcomes, and curriculum relevance. The report concludes with a set of actionable recommendations that aim to improve faculty engagement, boost research output, and optimize student success, ensuring UC's position as a leading institution in higher education. By implementing these recommendations, UC can further enhance its academic offerings, strengthen its institutional reputation, and better serve its students and community.

Table of content

Abbreviation

BBM	Bachelor of Business Management
BBS	Bachelor of Business Studies
BCA	Bachelor of Computer Application
MBS	Master of Business Studies
S.N.	Serial Number
UC	United College
UGC	University Grant Commission

Introduction

Established in 2058 B.S., United College (UC) is centrally located at Kumaripati, Lalitpur. The college is established to offer courses in business studies, IT and humanities through a scientific and disciplined approach. The college affiliated with Tribhuvan University runs Bachelor of Business Studies (BBS), Bachelor of Business Management (BBM), Bachelor of Computer Application (BCA), and Master of Business Studies (MBS) in an unrivalled environment. The college strives to equip students with the latest insight into the competitive world by making them more sensitive, sensible, and responsible. United College is not just a college in the literal sense, but rather a college in fact in that it embodies and uses all the necessary infrastructures both physical and academic to their fullest extent in order to enable the students to face all sorts of challenges and problems.

Objectives

The primary objective of conducting an academic audit at UC is to foster the institution's progress and development. Following are the specific objectives of the audit process.

1. To assess the performance of the UC in terms of its key components.
2. To identify issues to be considered to improve the academic quality of the college.

Methodology

The audit team endeavored to gather evidence to fulfill their objectives by employing a comprehensive approach. This involved a blend of physical examinations, scrutiny of pertinent documents, and engaging in interviews with stakeholders. Every area of the college was thoroughly inspected. Document review encompassed validation of college publications, departmental action plans, minutes from meetings, teaching plans, self-assessment forms, annual and activity reports, as well as laboratory logs.

Outlines:

- **Section – A: Institutional data**
- **Section – B: Academic audit**

A. INSTITUTIONAL INFORMATION

Founded in 2058 B.S. as a prestigious arm of the victorious United Academy, United College (UC) is situated in the heart of Kumaripati, Lalitpur. The college was established with the aim of providing top-notch education in business studies, IT, and humanities, employing a methodical and scientific approach. Affiliated with Tribhuvan University, UC offers a range of programs including Bachelor of Business Studies (BBS), Bachelor of Business Management (BBM), Bachelor of Computer Application (BCA), and Master of Business Studies (MBS). United College stands as a hub of excellence, fostering an environment where students are equipped with the knowledge and skills needed to navigate the competitive global landscape, with a focus on sensitivity, awareness, and responsibility. Beyond being a mere institution, UC embodies the concept of a college by utilizing state-of-the-art physical and academic infrastructure to ensure that students are prepared to confront any challenges or obstacles they may face.

SN	Issues	Status
1	Legal Status of HEIs	Private
2	Name of University to which the College is Affiliated	Tribhuvan University
3	Type of institution by gender	Co-education
4	Types of the institution by a shift	Morning
5	Has the college been recognized or accredited by UGC? If yes details of UGC recognition	No
6	Location of HEI	Urban

Facilities

United College offers a range of facilities to support both academic and recreational needs. Among its offerings is a well-equipped auditorium and seminar hall, which serves as a venue for various academic gatherings, workshops, and other important events. In addition to this, the college features a variety of sports amenities that promote physical fitness and a healthy lifestyle. These include basketball courts as well as facilities for indoor games and dedicated badminton courts, ensuring that there are ample opportunities for students to engage in sports and recreational activities.

While the college does not provide hostel accommodations for boys or girls, it does offer residential facilities specifically for administrative staff, thereby creating a conducive living environment for those who contribute to the institution's academic excellence. For nourishment and social interaction, both students and staff have access to a cafeteria that serves a variety of meals and snacks throughout the day.

In terms of health services, the college is equipped with a sick room and offers first aid, outpatient services, and emergency care to address the medical needs of its students and staff. However, it is important to note that there are no inpatient facilities or ambulance services available on college, which may necessitate external arrangements for more serious medical situations.

Additional amenities on college include a well-stocked bookshop that provides essential academic resources and reading materials, as well as transport facilities to assist students in commuting to and from college. Printing services are also available, making it easier for students to manage their academic workload. The college ensures access to wholesome drinking water, which is vital for the health and well-being of all individuals on site. Moreover, an effective waste management system is in place to promote cleanliness and environmental sustainability.

However, it is worth mentioning that there are currently no banking services or ATMs available on college, which may require students and staff to plan accordingly for their financial needs while on site. Overall, the college is designed to create a supportive and enriching environment that fosters both academic success and personal growth.

Facilities on college		
7.1	Conference / seminar Hall	Status
7.2	Sports facilities;	
	a) Basketball ground	Yes
	b) Football ground	No
	c) Indoor games	Yes

	d) Swimming pool	No
	e) Volleyball court	Yes
	f) Badminton courts	Yes
7.3	Hostel facilities; • Boys' hostels • Girls' hostels	None
7.4	Residential facilities for academician and administrative staff	Yes
7.5	Cafeteria for student lecture and administrative staff	Yes
7.6	Health Service; • Sick room • First aid facility • Inpatient facility • Outpatient facility • Ambulance facility • Emergency care facility	Yes Yes No Yes No Yes
7.7	Other facilities; • Bank • ATM • Book shops • Transport facilities for students for staff • Printing and binding facilities • Wholesome water • Waste management facility	No No Yes Yes Yes Yes Yes

Educational programs

United College (UC) offers a variety of educational programs at both undergraduate and postgraduate levels, all affiliated with Tribhuvan University (TU). At the bachelor's level, the college offers the Bachelor of Computer Application (BCA), Bachelor of Business Management (BBM), and Bachelor of Business Studies (BBS), all taught in English. The BCA program has a sanctioned intake of 35 students, with all spots filled in the 2080 academic year, while the BBM program had an intake of 44, admitting 25 students. The BBS program admitted 62 students. At the master's level, UC offers the Master of

Business Studies (MBS), which is also conducted in English, with 4 students admitted in the 2080 academic year. These programs are designed to equip students with specialized knowledge and skills to excel in their respective fields.

SN	Level	Name of the programme	Affiliated to	Medium of instruction	Sanctioned student intake	No. of students admitted in 2080 Academic year
8.1	Bachelor	BCA	TU	English	35	35
8.2	Bachelor	BBM	TU	English	44	25
8.3	Bachelor	BBS	TU	English		62
8.4	Master	MBS	TU	English		4

Academic status

United College offers a range of scholarships to eligible students, aiming to support those who may face financial or social barriers in accessing quality education. The scholarships are available to students from various backgrounds, including those who are generous, economically disadvantaged, marginalized, or from hard-to-reach areas. This initiative reflects the college's commitment to promoting inclusivity and providing equal opportunities for all students, ensuring that financial challenges do not hinder their educational aspirations. As for the introduction of new academic programs, UC has not introduced any new programs in the last five years.

SN	Academic issues	Status
9.1	Does the institution offer a scholarship?	1. Yes √ 2. No
	Who are eligible for the scholarship	a) Generous √ b) Poor and marginalized √ c) A student from the hard to reach the area√ d) Other if specify….
9.2	Whether new programmes have been	1) Yes

	introduced during the last five years? If yes, which program or faculty?	2) No √

In the academic year 2080/81, United College provided substantial scholarship support across its various bachelor's programs, demonstrating a strong commitment to assisting students financially. The scholarships were distributed between full fee and partial fee types, with each program receiving varying amounts based on the number of students and the level of support required. The BBS program, across all years, received the highest total scholarship amounts. For example, BBS Year 2 had a total of NPR 962,500 in scholarships, benefiting 20 students. Similarly, BBS Year 1 and Year 4 students received significant scholarships, with total amounts of NPR 910,000 and NPR 580,000, respectively. The number of students receiving scholarships in BBS ranged from 5 to 20 students per year, reflecting the college's effort to support students throughout their academic journey.

The BBM program also saw considerable scholarship distributions, with the largest total scholarship amount of NPR 555,000 for Year 6 students, who were awarded support totaling NPR 555,000 for 13 students. Other BBM years such as Year 1, Year 3, and Year 4 had varying amounts between NPR 225,000 and NPR 350,000, supporting between 5 and 13 students. These scholarships demonstrate the institution's focus on providing financial assistance to students in different stages of their academic careers.

In the BCA program, scholarships were similarly spread across various years. The highest total for the BCA program was NPR 605,000, benefiting 10 students in Year 1. Other years, such as Year 3 and Year 4, received smaller scholarship amounts, ranging from NPR 130,000 to NPR 260,000, supporting a smaller number of students per year. This distribution highlights the college's balanced approach to providing aid across a variety of academic disciplines.

In terms of scholarship type, the full fee scholarships were generally given to fewer students, but the total amounts were larger. For instance, BBS Year 1 had 6 students

receiving NPR 570,000 in full fee scholarships. On the other hand, partial fee scholarships were awarded to a larger number of students, with amounts ranging from NPR 60,000 to NPR 637,500 per year. For example, BBS Year 2 had 15 students receiving NPR 637,500 in partial scholarships. This combination of full and partial fee scholarships allowed the college to support a wide range of students, ensuring that financial constraints did not hinder their educational aspirations.

Overall, United College awarded a total of NPR 7,685,000 in scholarships for the academic year 2080/81, benefiting 129 students across its bachelor's programs. This investment reflects the institution's dedication to making higher education more accessible to students, particularly those from marginalized or economically disadvantaged backgrounds. By offering both full and partial scholarships, the college is able to provide comprehensive support, enabling students to pursue their academic goals without the burden of tuition fees.

Scholarship in the Academic Year – 2080/81

| | | Scholarship Type | | | | | |
| | | Full Fee Scholarship | | Partial Fee Scholarship | | Grand Total Amount | Grand Total No. of Students |
Level	Program	Amount	No. of students	Amount	No. of student		
Bachelors	BBS-1	570000	6	340000	8	910000	14
	BBS-2	325000	5	637500	15	962500	20
	BBS-3	65000	1	170000	4	235000	5
	BBS-4	195000	3	385000	11	580000	14
	BBM-1	240000	2	210000	6	350000	8
	BBM-3	120000	2	140000	4	260000	6
	BBM-4	120000	2	105000	3	225000	5
	BBM-6	240000	4	315000	9	555000	13
	BBM-8	120000	2	175000	5	295000	7
	BCA-1	360000	3	245000	7	605000	10

BCA -3	120000	2	140000	4	260000	6
BCA-4	60000	1	70000	2	130000	3
BCA-5	60000	1	70000	2	130000	3
BCA-7	60000	1	70000	2	130000	3

List of faculties or departments (only academic)

United College maintains a well-balanced and dedicated faculty to support students across its various programs, including BBM, BBS, BCA, and MBS. The total number of faculty members at the institution is 26, consisting of 16 full-time and 10 part-time instructors. This blend of full-time and part-time faculty ensures that students receive consistent academic guidance while also benefiting from the specialized expertise of part-time faculty who bring real-world experience to the classroom. The faculty's dedication and diverse backgrounds help maintain high standards of education and support the college's mission to provide quality education in business studies and IT.

SN	Statement	Full time	Part time	Total
10	Faculty members	16	10	26

List of non-teaching staff

United College employs a dedicated team of non-teaching staff to ensure smooth operations and maintain a conducive learning environment. The administrative staff comprises 10 full-time members, who handle the day-to-day management and organizational tasks of the college. Additionally, there are 6 full-time non-teaching staff members who manage essential services such as cleaning, driving, and security, all of which are vital to the college's functioning. This well-coordinated support system plays a key role in maintaining the college's standards and enabling both students and faculty to focus on academic and institutional goals.

SN		Description	Full time	Part time	Total
11	Non-teaching staff	Administrative staff	10		10
		Other staff	6		6

Departments / section / units

United College has established key departments and units to support the overall development of its students. The ICT/EMIS unit ensures that students and faculty have access to modern technological tools for both academic and administrative purposes. The Sports and Extra-curricular section plays a crucial role in fostering a well-rounded student experience by providing opportunities for physical activities and other extracurricular engagements. Additionally, the Community Engagement unit promotes social responsibility by encouraging students to participate in activities that benefit the wider community, helping them grow as responsible and active citizens. These units collectively contribute to a comprehensive and dynamic educational environment at UC.

Particular	Remarks	Remarks
11. Does college have a following departments / section / units?		
a) ICT/EMIS	Yes √	No
b) Sports and Extra-curricular	Yes √	No
c) Community engagement	Yes √	No

Professional programme

United College offers a diverse range of professional programs through strategic partnerships with various renowned organizations, aimed at enhancing students' practical skills and increasing their employability. These programs include IBM-certified courses for BCA students, providing them with valuable expertise in cutting-edge technologies, as well as internships for both BCA and BBM students, allowing them to gain real-world experience in the IT and business sectors. Additionally, the college offers a comprehensive digital marketing course for business students, equipping them with essential skills for the modern marketing landscape, and SPSS training for students interested in data analysis and research.

SN	Academic issues	Status
12	Does the College is offering or conducting professional programme?	Yes √ No

College review by regulatory authority

United College has been reviewed by the University Grants Commission (UGC) Nepal, the regulatory authority responsible for overseeing higher education institutions in Nepal. The review ensures that the college adheres to the academic standards, regulatory guidelines, and quality benchmarks set by the UGC. Following the review, the college takes necessary actions based on the feedback and recommendations provided by UGC Nepal to enhance its academic and administrative practices. To further strengthen its commitment to quality assurance, United College has submitted its Letter of Intent (LOI) for being listed as a QAA (Quality Assurance Agency) certified college. The college is now in the process of preparing its Self-Study Report (SSR), as part of the next step toward obtaining QAA certification.

SN	Academic issues	Status
13	Has the College been reviewed by any regulatory authority? If so, furnish a copy of the report and action taken thereupon.	Yes By UGC

Units/Sections/ Departments of institution

United College has established a comprehensive range of units, sections, and departments that support various academic, administrative, and student welfare functions. These include the Planning and Research Unit, which aids in research and strategic development, and the Internal Quality Improvement Unit, dedicated to maintaining high educational standards. The Education Management and Information Unit manages academic data, while the Editing, Publishing, and Public Information Dissemination Unit handles communication and information sharing. Other essential units include the Finance, Procurement, and Maintenance Unit for resource management, the Examination and Evaluation Unit for academic assessments, and the Library Management Unit to support student learning. Additionally, the college places a strong emphasis on student well-being through the Students Welfare, Public Relations & Extra-Curricular Activities, Students Counselling and Employment Promotion Unit, and the Health and Environment Unit. Together, these units ensure the smooth functioning of the college and contribute to a holistic and supportive learning environment.

14	Does institution have following units/sections/department?	
	1) Planning and Research Unit	**Yes**√
	2) Internal Quality Improvement Unit	**Yes**√
	3) Education Management and Information Unit	**Yes**√
	4) Editing, Publishing and Public Information Dissemination Unit	**Yes**√
	5) Finance, Procurement and Maintenance Unit	**Yes** √
	6) Examination and Evaluation Unit	**Yes**√
	7) Library Management Unit	**Yes** √
	8) Students Welfare, Public Relations & Extra Curricula Activities	**Yes**√
	9) Students Counselling and Employment Promotion Unit	**Yes**√
	10) Health and Environment Unit	**Yes** √

Qualifications of the academician

At UC, the academic staff holds a variety of qualifications, with a noticeable concentration of highly educated individuals. Among them, one male academician holds a Ph.D., while two others possess M.Phil. Degrees. The majority of the academic staff hold Master's degrees, with 23 male and 4 female academicians contributing to the total of 27 Master's degree holders.

15. Qualifications of the academician

SN	Highest Qualifications	Male	Female	Total
15.1	D.Sc./D.Litt.			
15.2	Ph.D.	1		
15.3	M.phil	2		
15.4	Master	23	4	19

Students enrolled in the College during the current academic year

The student enrollment data at United College over the past four academic years highlights several trends in program popularity. The BCA program has seen a steady rise in enrollment, growing from 22 students in 2077 to 35 in 2080, reflecting increasing interest in IT and computer applications. In contrast, the BBM program has experienced fluctuating enrollment, peaking at 42 students in 2077 but declining to 25 in 2080,

possibly due to shifting student preferences. The BBS program saw a significant increase, with enrollment rising sharply from 13 students in 2077 to 62 in 2080, indicating growing demand for business studies. However, the MBS program experienced a noticeable decline, with enrollment dropping from 23 students in 2077 to just 4 in 2080, suggesting a shift away from postgraduate business studies in favor of other career options.

SN	Faculties	Past three years student enrollment number			
		Year 2080	Year 2079	Year 2078	Year 2077
16	BCA	35	26	13	22
17	BBM	25	20	23	42
18	BBS	62	32	21	13
19	MBS	4	3	13	23

Academic information

United College operated with a total of 249 working days during the last academic year, which included both teaching and non-teaching days. Out of these, 154 days were dedicated to actual teaching, excluding examination periods. This provided students with ample instructional time to cover the curriculum. In terms of faculty and class sizes, the teacher-student ratios for the programs were 1:16 for the Management Faculty and 1:18 for the Computer Application Faculty. These ratios indicated that for every 16 students in the Management Faculty and every 18 students in the Computer Application Faculty, there was one instructor. Such ratios were considered optimal for providing individual attention and fostering a more interactive and personalized learning experience for students.

SN	Issues	Status
20.1	Number of working days during the last academic year	249 Days
20.2	Number of teaching days during the last academic year (excluding examination days)	154 Days
20.3	Provide Teacher-student ratio for each of the programmes/courses offered (faculty wise)	
	1) Management Faculty	1:16
	2) Computer application Faculty	1:18

Quality assurance

United College (UC) is strongly committed to maintaining high educational standards through active engagement in quality assurance processes. The institution is in the process of applying for accreditation, although it is not yet accredited by the University Grants Commission (UGC). This reflects UC's ongoing efforts to enhance its academic reputation and improve its educational offerings. To further demonstrate its commitment to quality, UC established the Internal Quality Assurance Unit (IQAU) on 19th Bhadra 2079 BS. The IQAU plays a pivotal role in internal monitoring, evaluation, and continuous improvement of academic and administrative processes within the college. This unit's activities are guided by clearly defined Terms of Reference (TOR), which ensure that all quality assurance initiatives are aligned with best practices.

Additionally, UC has set up a Research & Extension Committee, further underlining its strategic approach to research, development, and academic advancement. The committee has its own TOR, which provides a structured framework for research activities, ensuring they are systematically planned and executed. The college's dedication to research is evident in its continuous efforts to engage faculty and students in research-based initiatives, further contributing to academic excellence and knowledge expansion.

Furthermore, the Annual Quality Assurance Reports are systematically submitted, showcasing the institution's commitment to transparency and accountability. The establishment of these various quality assurance units highlights UC's proactive approach to improving its educational offerings and reinforcing its standards of academic excellence. Through these efforts, UC aims to foster a culture of continuous improvement, ensuring that its programs remain responsive to evolving educational needs and global standards.

SN	QA A initiation	Status
21.1	Is the College applying for?	Yes
21.2	Is institution is accredited by UGC? If yes date of Accreditation	No

	Validity Period	
21.3	Date of establishment of Internal Quality Assurance Unit (IQACU) If Yes…. TOR of IQAU (Yes or No)	(12/11/2022) AD (26/07/2079) BS Yes
21.4	Date of submission of Annual Quality Assurance Reports	……
21.5	Initiation done by IQAU	Yes
21.6	Date of establishment of Research and Planning unit	Yes
21.7	TOR of Research and Planning unit	Yes
21.8	Initiation done by Research and Planning unit	Yes

Academic policy, plan, student support facilities

United College (UC) demonstrates a strong commitment to providing quality education and comprehensive support systems for its students. The institution has formulated and is actively following a strategic plan to ensure long-term academic success and growth. UC employs an interactive Educational Management Information System (EMIS) for various purposes, such as managing student profiles**,** records**,** attendance**,** results**,** assignments**,** and fees collection**,** ensuring seamless academic and administrative functions.

The college maintains a well-updated website to keep students and stakeholders informed about institutional activities and updates. Additionally, the library is fully automated through EMIS, tracking books, issues, and returns, and offers internet access to students and faculty for research and academic work. To support students in their educational journey, UC provides various welfare schemes, including scholarships to financially assist those in need. A sexual harassment prevention unit is in place to ensure a safe and supportive environment for all members of the college community. UC also has an operational Ex-students Union (Alumni Association), facilitating continued engagement with past graduates. The institution regularly organizes stakeholder meetings and engages with the local community, fostering collaboration and shared growth.

Academicians at UC actively participate in workshops, seminars, and training sessions to enhance their skills. For innovative teaching practices, UC utilizes a variety of teaching-learning materials**,** including PPTs**,** videos**,** charts, and flashcards**,** ensuring a dynamic and engaging classroom experience. Furthermore, the college encourages collaborative teaching and research-based learning, promoting active student participation in the learning process. UC integrates fieldwork**,** assignments**,** seminars**,** and research projects into the curriculum to enrich students' practical knowledge. The institution also provides remedial courses to support students who may need additional help in their studies. Regular feedback mechanisms from students, parents, and other stakeholders help the institution continuously improve its academic offerings.

UC is dedicated to enhancing learning quality through initiatives such as co-curricular activities**,** communication skills training**,** and field visits**.** Personality development**,** career counseling**,** and motivational activities are also organized to prepare students for their future careers. All extra-curricular activities are documented, ensuring that students' holistic development is tracked and supported. Additionally, UC has a Student Advisory Board and community audit mechanisms in place to further ensure a responsive and well-rounded approach to education and student welfare. Overall, UC's academic policies and support systems are structured to provide a conducive environment for both academic excellence and personal growth. The college's commitment to quality assurance, strategic planning, and comprehensive student support is evident in its well-established systems and ongoing efforts to improve educational outcomes.

SN	Academic issues	Status
22.1	Is the strategic plan formulated and being followed by the institution?	Yes
22.2	Has institution using interactive EMIS for the following purposes:	
	a) Student profile	Yes
	b) Student records	Yes
	c) Attendance both academician and students	Yes

	d) Declaration of results	Yes
	e) Assignment	Yes
	f) Fees collection record	Yes
22.3	Is there is an institution website? If yes is it updated ?	Yes https://college.unit ed.edu.np/
22.4	Does the library automate by EMIS? (Record of book, issues and return of books)	Yes
22.5	Is there is internet facility in the library for all students and academician?	Yes
22.6	Are there any Students Welfare scheme for students and academician? If yes … list them	Yes, Scholarship
22.7	Is there a sexual harassment prevention unit	Yes
22.8	Is there an operational Ex-students union or Alumni Association	Yes
22.9	Did institution organize stakeholders meeting or meeting with local community	Yes
22.10	Academician participated on the workshop, training, seminar and other courses. List them	Academic Writing Workshop
22.11	Innovative teaching learning practices If yes, list them	
22.12	Percentage of who graduated during the last three years. A A- B+ B C+ C D F	NA

22.14	Prepared lesion plan and log book and implemented by individual faculty ?	Yes
22.15	Is academic calendar formulated by departments and implemented by departments ?	Yes
22.16	Use of supportive teaching learning materials?	
	a) PPT	Yes
	b) EMIS Module	Yes
	c) EMIS	Yes
	d) Video	Yes
	e) actual objects	Yes
	f) models	Yes
	g) pictures, charts	Yes
	h) maps	Yes
	i) flash cards	Yes
	j) flannel board	Yes
	k) bulletin board	Yes
	l) If other … list them	
	a. Interactive Smart Board	No
22.17	Utilization of EMIS	
	a) Online submission of assignment	Yes
	b) Online assessment of assignment	Yes
	c) Online feedback mechanism	Yes
22.18	Did institution offering remedial courses	Yes
22.19	Are project works, assignments, field works, seminar, research works etc. are the part of curriculum	Yes
22.20	Innovative teaching learning practice If any, list out:	Collaborative (between students) teaching learning, and research based learning

22.21	Publication in last three years by academician and students:	
	a) Magazine articles	Yes
	b) Journal articles	Yes
	c) Research report	Yes
	d) Book	No
	e) If other specify ….	
22.22	Are institutions generating resource by using consultant	Not yet but has research consultancy services
22.23	Sponsorship events and resource generation	Not
22.24	National, international, provincial and institution level workshop seminars and conference organized in last 3 years	No
22.25	Faculties involves in research:	Yes
	a) Completed five mini research	
	b) Ongoing two researches	
22.26	Does the institution is doing any activities to improvement in learning quality? If yes, list them…	
	a) Extra co-curricular activities,	Yes
	b) Communication Skill Training,	Yes
	c) Field Visit etc.	Yes
22.27	Does institute conduct study visits, field, organizational visits, exhibition for the learning quality enhancement?	Yes
22.28	Did institute organizing personality development, career counselling and motivational activities ?	Yes
22.29	Does institute documents extra-curricular activities ?	Yes
22.30	Does institute have Student Advisory Board?	Yes

22.31	Does college have provision of feedback mechanism from the stakeholder (students, parents, Bank, NGO, local communities)	Yes
22.32	Do you have any community audit mechanism?	Yes

B) ACADEMIC AUDIT CHECKLIST

Curriculum and Co-curriculum

United College (UC) ensures that its curriculum remains dynamic and responsive to evolving academic needs. The college is in the process of organizing inception dissemination conferences with students to gather input and refine the curriculum, reflecting a commitment to student involvement. Faculty members work collaboratively and regularly in the design and articulation of the curriculum, with this collaboration being an emerging process.

Furthermore, UC places a strong emphasis on reviewing the content and sequencing of courses to align them with desired learning outcomes, a practice that is already established and functioning. The curriculum is also regularly reviewed based on best practices to ensure its relevance and effectiveness. Complementary co-curricular activities are consistently incorporated into the academic programs to supplement learning, contributing to a holistic educational experience, a practice that is well-established and functional at UC.

SN	Indicator	NA or not done	Not evident	Under process or emerging	Established and functioning	Highly developed
1.1	Organize inception dissemination conference with students on curriculum			√		
1.2	The faculty collaborates regularly and effectively in the design curriculum articulation plan			√		

1.3	The faculty members regularly analyze the content and sequencing of courses as applicable in terms of achieving learning outcomes.				√	
1.4	The faculty members regularly review the curriculum based on the best practices where appropriate.				√	
1.5	The program regularly incorporates appropriate complementary co-curricular activities and programs to supplement and support student learning.				√	

Teaching-learning outcomes

At United College (UC), the teaching-learning outcomes are an integral part of the academic framework, though the institution is in the process of fully developing and refining these outcomes. The faculty has identified measurable teaching-learning outcomes, and this process is emerging, aimed at ensuring alignment with academic goals. Student learning outcomes for core coursework are also under development, with the intent to make them clear, measurable, and reflective of the lessons learned during instruction. Although still evolving, these outcomes aim to enhance students' academic experiences by ensuring they are aware of the key concepts and skills they are expected to acquire. Additionally, UC has begun to establish a process for evaluating program and course-level learning outcomes, with a focus on best practices, stakeholder feedback, and industry benchmarks. This approach will ensure that the outcomes are not only relevant but also responsive to the needs of students and the expectations of the wider academic and professional communities. While students are aware of the learning outcomes, the process is still being refined to ensure that every student fully comprehends the objectives of their courses and programs. In summary, UC is committed to creating a

comprehensive system for teaching-learning outcomes that is both student-centered and continuously improving, guided by emerging practices and feedback from various stakeholders. The ongoing development of these processes reflects the institution's dedication to fostering academic excellence and ensuring that students are equipped with the knowledge and skills they need for success.

SN	Indicator	NA or not done	not evident	Under process or emerging	Established and functioning	Highly developed
2.1	The faculty has identified teaching-learning outcomes in a measurable way			√		
2.2	The faculty has identified student learning outcomes in its core coursework that are clear, measurable and based on the lesson learnt.			√		
2.3	The faculty has an appropriate process for evaluating program and course-level learning outcomes on a regular basis taking into account best practices, stakeholder feedback and appropriate benchmarks in the field.			√		
2.4	Every student are cognizant about learning outcomes or not			√		

Teaching and learning

At United College (UC), teaching and learning are driven by effective coordination and collaboration across faculties, ensuring a unified approach to designing, developing, and delivering teaching methods that enhance student learning throughout the program. The faculty and management actively promote the effective use of instructional materials and teaching tools, including technology, to achieve mastery of learning objectives, ensuring a rich and engaging academic environment. The college has implemented an interactive Educational Information Management System (EIMS), which facilitates seamless communication and academic management. This system plays a vital role in streamlining administrative functions and supporting both students and faculty.

However, the effectiveness of teaching methods and the appropriateness of instructional materials are yet to be evaluated by an authorized body, a process that remains to be fully established. Similarly, while UC has made strides in fostering professional development for faculty members, regular evaluations of teaching methods based on outcomes and student performance data are still in the developmental phase. Faculty members are encouraged to engage in ongoing professional development to enhance their teaching, scholarship, and practice.

In terms of student support, UC integrates student counseling and support services with the teaching-learning process, offering motivation and guidance to enhance students' academic and personal growth. The integration of research with teaching is well established, with faculty engaging in research activities and offering research supervision. While research and teaching remain interdependent, the full integration of research into the learning environment is still evolving. Overall, the college's approach to teaching and learning emphasizes continuous improvement and a commitment to academic excellence, with regular monitoring and adaptation to optimize student success.

N	Indicator	NA or not done	Not evident	Under process or emerging	Established and functioning	Highly developed

3.1	Inter-faculty effective and regular coordination and collaboration in designing, developing and delivering teaching methods that improve student learning throughout the program.				√	
3.2	The faculty or management promotes the effective use of instructional materials and teaching tools, including technology as appropriate, for achieving student's mastery of learning objective				√	
3.3	Utilization of interactive Educational information management system (EIMS)				√	
3.4	The HEIS authorized body regularly evaluates the effectiveness of teaching methods and the appropriateness of instructional materials.		√			
3.5	The HEI management team analyze evaluation results on a regular basis and modify teaching methods to improve student learning.		√			
3.6	The faculty members engage in regular professional				√	

	development that enhances its teaching, scholarship and practice.					
3.7	The program monitors student persistence and success in its courses and program and uses that data to inform improvements in the program and to optimize student success.			√		
3.8	Integration of student counselling and supports with the teaching-learning process to motivate students				√	
3.9	▪ Research students and research supervision.				√	
	▪ Teaching and learning within a research environment.				√	
	▪ The interdependence of research and teaching.				√	
	▪ The role of critic and conscience of society.			√		
3.10	What types of assignment proceeding by faculty members				√	

Student learning assessment

At United College (UC), student learning assessment is an integral part of the academic framework, with the faculty using clear indicators of student success that are closely aligned with both program and student learning outcomes. This alignment ensures that

assessments accurately reflect the objectives of the programs and provide meaningful insights into student progress. The faculty also assesses student learning at multiple points throughout the program, utilizing a variety of assessment methods that are appropriate for the outcomes being evaluated. These methods ensure a comprehensive and accurate evaluation of student performance across different stages of their academic journey.

Furthermore, UC has established a robust process for continuous quality improvement based on the results of its student learning assessments. By regularly analyzing assessment data, the college is able to identify areas for improvement and implement changes to enhance the overall learning experience. This commitment to ongoing improvement ensures that the institution remains responsive to student needs and academic standards, fostering an environment of excellence and continuous development. Through these well-structured assessment practices, UC ensures that students not only meet the program's learning outcomes but are also well-prepared for success in their future careers.

N	Indicator	NA or not done	Not evident	Under process or emerging	Established and functioning	Highly developed
4.1	The faculty uses indicators of student learning success that are aligned with program and student learning outcomes				√	
4.2	The faculty assesses student learning at multiple points throughout the program using a variety of assessment methods appropriate to the				√	

					√	
	outcomes being assessed.					
4.3	The program regularly implements continuous quality improvements based upon the results of its student learning assessments.				√	

Students support

United College (UC) is committed to providing comprehensive student support services to enhance the overall student experience. The college ensures that students have access to essential resources and services for their academic, personal, and health-related needs. The library is fully operational and provides a wealth of academic resources for research and learning. Remedial coaching and support are available for students who require additional assistance, helping them to succeed in their studies. Additionally, counseling services are offered to support students' emotional well-being and personal growth.

UC also provides a robust placement service to assist students in finding internships and job opportunities, contributing to their career readiness. A sickroom and first aid services are readily available to address any health emergencies, ensuring students' well-being on college. The accessibility of the Educational Management Information System (EMIS) ensures that students and faculty can manage academic data efficiently, promoting smooth academic operations.

The college is equipped with essential facilities such as a canteen, wholesome water, well-maintained male and female toilets, and laboratories for practical learning. Waste disposal facilities are also in place to maintain a clean and hygienic environment. While e-classrooms are currently under development, the college is progressing towards incorporating advanced technological learning spaces to further enhance student engagement. Through these diverse support services, UC fosters a holistic and student-

centered environment that promotes academic success, personal well-being, and overall development.

N	Indicator	NA or not done	Not evident	Under process or emerging	Established and functioning	Highly developed
5.1	Students support;					
	o Library				√	
	o Remedial coaching or support				√	
	o Counseling				√	
	o Placement service				√	
	o Sickroom / First Aid				√	
	o Accessibility of EMIS				√	
	o Canteen				√	
	o Wholesome water				√	
	o Toilet (male-female different)				√	
	o Laboratories				√	
	o E-class room			√		
	o Waste disposal facilities				√	

Huma resource management

United College (UC) has effectively established a comprehensive human resource management system to ensure the recruitment, development, and well-being of its academic staff. The institution has determined an appropriate academic staff profile that aligns with the institution's educational goals, ensuring the faculty possesses the necessary qualifications and expertise to deliver high-quality education. UC's recruitment, appointment, and induction strategies are well-established, ensuring a thorough process for selecting highly qualified faculty members and providing them with the necessary orientation to integrate smoothly into the institution.

The college implements and monitors workload models to ensure that faculty responsibilities are balanced, enabling them to maintain a high level of academic

performance while also supporting their professional growth. In terms of professional support and development, UC provides continuous training and development opportunities for its academic staff. Regular performance appraisals help to assess faculty members' progress and identify areas for improvement, ensuring that teaching standards are consistently high. Through these robust human resource management practices, UC fosters an environment where academic staff can thrive, contributing to the overall success of the institution.

SN	Indicator	NA or not done	Not evident	Under process or emerging	Established and functioning	Highly developed
6.1	The determination of an appropriate academic staff profile across the Institution				√	
6.2	Recruitment, appointment and induction strategies.				√	
6.3	The implementation and monitoring of workload models.				√	
6.4	Professional support, development and appraisal of academic staff.				√	

Community engagement

United College (UC) is actively working on strengthening its community engagement strategies to enhance its educational environment. The identification of stakeholders and communities of interest, as well as seeking advice from these groups, is an emerging process at UC. The institution is in the early stages of using the valuable insights gathered to inform curriculum development and improve student learning outcomes. UC is also in the process of formulating a comprehensive community engagement plan that will guide these efforts in the future.

While collaborative activities with local and external communities are still under development, UC has already established and is functioning in the area of external collaborative research and academic partnerships. These ventures significantly contribute to the curriculum, as well as the academic achievement and learning outcomes of students. The college plans to expand these collaborations further, ensuring that community engagement continues to play an important role in enhancing both academic and practical learning experiences for students.

S/N	Indicator	NA or not done	Not evident	Under process or emerging	Established and functioning	Highly developed
7.1	The identification of stakeholders and communities of interest, the seeking of advice, and the application of information gained to curriculum and student learning.			√		
7.2	Community engagement plan			√		
7.3	Collaborative activities			√		
7.4	The development of external collaborative research and academic ventures and partnerships that impact on curriculum and student learning and achievement.				√	

Conclusion

United College (UC) has proven to be a highly committed institution to fostering an environment of academic excellence, innovative teaching, and comprehensive student support. Through its well-structured academic policies, dedicated faculty, and modern teaching methodologies, UC aims to deliver a robust educational experience for its

students while continually evolving to meet the needs of the modern educational landscape. The college's strategic academic planning, teaching-learning methods, and student support facilities are all designed to ensure that students receive the best possible preparation for both academic and professional success.

UC's commitment to academic success begins with its strategic planning. The college has developed a clear, strategic plan that outlines goals and objectives for academic growth and long-term sustainability. Regular reviews and updates to this plan ensure that the institution remains aligned with its vision to offer quality education that meets the needs of students, faculty, and the community. The curriculum at UC is continuously evaluated and adapted to incorporate best practices, emerging trends in education, and feedback from various stakeholders, including students, faculty, and external academic partners.

The faculty at UC works collaboratively to design, develop, and implement an innovative and coherent curriculum. Through regular meetings and discussions, the academic staff ensures that the curriculum remains relevant, challenging, and aligned with the learning outcomes expected of students. The integration of co-curricular activities into the curriculum further enriches the student experience, providing opportunities for personal growth, leadership, and practical learning.

United College prides itself on using a variety of effective and interactive teaching-learning methods to engage students and enhance their learning experience. The faculty regularly collaborates and coordinates across departments to ensure that the delivery of courses is consistent, coherent, and of the highest quality. With a focus on student-centered teaching, UC employs a range of pedagogical approaches, including collaborative learning, research-based learning, and the use of modern teaching tools such as multimedia and educational technology.

In recent years, UC has increasingly integrated the use of the Educational Management Information System (EMIS) to streamline administrative functions, manage student profiles, monitor attendance, and facilitate online assessments. This system has proven to

be essential for both academic staff and students, providing easy access to educational resources and supporting the smooth operation of the academic system. The effective use of technology also extends to the delivery of lessons, with faculty members utilizing instructional materials such as PowerPoint presentations, videos, and charts to enrich learning and ensure that students engage with course content effectively.

Moreover, UC emphasizes the importance of regular assessment and feedback. Faculty members employ diverse assessment techniques, ranging from assignments and fieldwork to seminars and research projects, to gauge students' understanding and progress throughout their studies. The results of these assessments not only inform future teaching strategies but also enable UC to implement continuous quality improvements in its programs, ensuring that the learning outcomes remain aligned with the program's objectives.

One of the standout features of United College is its comprehensive student support system. UC understands that academic success is not only determined by the curriculum but also by the availability of resources and services that support students in their academic journey. The college offers a wide range of support services, including a well-equipped library, access to internet facilities for research, remedial coaching, counseling services, and a dedicated placement cell to help students transition into the workforce after graduation.

The college also focuses on the well-being of its students, providing a sickroom, first aid facilities, and other health-related services. Moreover, the availability of wholesome water, clean toilets, and other basic amenities contributes to a comfortable and conducive learning environment. UC also has provisions for students with disabilities, ensuring that all students have equal access to educational resources and facilities.

The quality of education at UC is closely tied to the quality of its faculty. UC recognizes the importance of continuous professional development for its academic staff and provides opportunities for faculty members to enhance their teaching skills and engage in scholarly activities. Regular workshops, seminars, and training programs are organized to

ensure that faculty members stay up-to-date with the latest developments in their respective fields and remain equipped with effective teaching methods.

In addition to professional development, UC encourages faculty involvement in research. Faculty members engage in various research activities that not only contribute to their personal academic growth but also enhance the overall academic reputation of the college. UC supports faculty members in their research endeavors by offering resources, funding, and opportunities for collaboration with external research partners.

The college's emphasis on research is also reflected in its integration of research into the curriculum. UC encourages students to participate in research projects, assignments, and seminars, helping them develop critical thinking, problem-solving, and analytical skills that are essential in today's knowledge-driven world. The college actively promotes the interdependence of teaching and research, fostering an academic environment where both are seen as integral to student learning and success.

United College recognizes that its success is not only a result of its internal academic practices but also the active involvement and collaboration with the larger community. The college continuously seeks feedback from stakeholders, including students, faculty, alumni, and local communities, to inform curriculum development and enhance student learning outcomes. UC is currently in the process of formalizing a community engagement plan to further strengthen its ties with external stakeholders and foster a collaborative learning environment.

Through research collaborations, academic partnerships, and community-based projects, UC is contributing to the academic and social development of the wider community. These initiatives provide students with valuable opportunities for experiential learning, giving them real-world exposure that enriches their educational experience.

In conclusion, United College stands as a model of academic excellence, offering a holistic educational experience that nurtures both intellectual and personal growth. Its

strong commitment to continuous improvement, innovative teaching methods, and comprehensive student support ensures that UC students are well-equipped for success in their academic and professional lives. By focusing on the development of its curriculum, faculty, research initiatives, and community engagement, UC is preparing its students to be not only skilled professionals but also responsible global citizens. As the institution continues to evolve and adapt to the changing educational landscape, its unwavering dedication to academic quality and student success remains at the core of its mission.

Recommendation

United College (UC) has shown a strong commitment to providing quality education, fostering student success, and continually improving its academic offerings. However, to maintain its position as an institution of higher learning and further enhance the academic and operational aspects of the college, several recommendations can be considered. These recommendations are based on the current practices at UC and aim to address areas where improvements could contribute to the long-term success of the institution, faculty, and students.

1. **Strengthening research initiatives**

   Current situation: UC encourages faculty engagement in research and scholarly activities, but there is still room for growth in this area. Faculty members are involved in research, but the integration of research into the curriculum and the formal development of research outputs require more focus.

   Recommendation:

   - **Increase research funding:** UC should create a dedicated research fund to support faculty and student research projects. By offering research grants, the institution can encourage faculty to engage more deeply in academic research and help students develop research skills early in their academic journey.

   - **Research collaboration and partnerships:** Strengthening collaborations with national and international research institutions can open up opportunities for faculty and students to be part of impactful research projects. UC can also explore partnerships with industries for applied research, which would contribute to real-world learning and elevate the institution's reputation.

- **Integrating research into curriculum:** Research-based learning should be integrated more systematically across all disciplines. Encouraging students to engage in research projects and connecting them with faculty on research initiatives will ensure the interdependence of teaching and research, ultimately benefiting both parties.

2. **Expanding faculty development programs**

   Current situation: UC offers workshops and professional development opportunities for its faculty members to enhance their teaching skills. However, more structured and comprehensive faculty development initiatives can provide long-term benefits.

   Recommendation:

   - **Establish a formal faculty development program:** UC should establish a formal, continuous faculty development program. This program could include opportunities for pedagogical training, workshops on emerging technologies in education, and best practices in assessment.

   - **Mentorship programs:** UC could implement a mentorship program where senior faculty members guide newer colleagues in developing their teaching, research, and professional skills. This program would also facilitate cross-departmental collaboration and sharing of best practices.

3. **Enhancing teaching-learning approaches**

   Current situation: UC uses a variety of teaching-learning methods, including interactive tools such as multimedia, PowerPoint presentations, and videos. However, it remains essential to further innovate and continuously adapt teaching methods to keep pace with evolving educational needs.

   Recommendation:

   - **Adopt active learning strategies:** UC should integrate more active learning strategies into its curriculum, such as flipped classrooms, problem-based learning, and peer-to-peer learning activities. These strategies encourage students to take responsibility for their learning while enhancing engagement and critical thinking.

   - **Use of technology in teaching:** The use of educational technologies should be expanded. While UC currently uses EMIS, the integration of other teaching tools

such as learning management systems (LMS), online discussion forums, and virtual classrooms will allow for more flexible and personalized learning experiences for students.

4. **Strengthening student support systems**

   Current situation: UC provides a variety of student support services, such as counseling, remedial classes, placement services, and access to facilities like libraries and computer labs. However, some areas, such as the availability of an e-classroom, are still emerging.

   Recommendation:

   - **Improve accessibility to digital resources:** Given the increasing demand for digital learning tools, UC should ensure that every student has access to e-learning platforms, including e-classrooms and online resources. Expanding the virtual learning environment would enhance accessibility for students who may need additional support or who cannot attend in-person sessions regularly.

   - **Academic and career Counseling:** While UC offers counseling services, it is crucial to expand career counseling and mentorship services for students. Regular career fairs, workshops, and guest lectures by industry professionals will give students insight into potential career paths and help them develop necessary skills such as resume writing, job interviews, and networking.

   - **Enhancing remedial support:** UC has established remedial coaching for students who need additional academic support. This can be further strengthened by integrating personalized learning plans, where students receive targeted support based on their specific needs. Faculty could provide one-on-one mentoring sessions or small group workshops to assist students in overcoming academic challenges.

   - **Mental health support:** Mental health is a crucial aspect of student well-being. UC could expand its mental health services by offering more comprehensive counseling support, mindfulness programs, and stress management workshops, as well as providing mental health resources for students experiencing stress, anxiety, or depression.

5. **Building a stronger Alumni network**

   Current Situation: UC has an operational Ex-student Union (Alumni Association), which plays an essential role in keeping graduates connected with the college. However, the active involvement of alumni in academic and student development could be further improved.

   Recommendation:

   - **Engage Alumni in academic activities:** UC can strengthen its alumni network by organizing events where alumni can share their experiences and insights with current students. Alumni can serve as guest speakers in seminars, mentors for research projects, and provide career advice to students. An annual alumni meet-up or conference would help foster stronger bonds between UC and its graduates.

   - **Create an Alumni database:** An updated, comprehensive alumni database should be maintained to track their career paths, academic achievements, and involvement with UC. This data can be used to facilitate internships, job placements, and collaborative research opportunities for students.

   - **Alumni-student mentorship programs:** UC could introduce formal mentorship programs where alumni guide current students, providing career advice, professional development, and networking opportunities. This would help students navigate their academic and professional lives with the support of experienced professionals.

6. **Improving community engagement**

   Current situation: UC is in the process of developing a community engagement plan and collaborating with local communities. There is also room for improvement in involving external stakeholders in shaping curriculum and student learning.

   Recommendation:

   - **Formalize community engagement strategy:** UC should formalize its community engagement strategy, ensuring that both local communities are actively involved in the educational process. Collaborative projects, internships, and community-based learning initiatives can provide students with real-world experience while benefiting the community.

- **Strengthen stakeholder feedback mechanisms:** UC should regularly seek feedback from its stakeholders, including industry partners, alumni, and local community leaders, to ensure that the curriculum remains relevant and aligned with the needs of the job market. This feedback should inform the development of programs, especially in high-demand areas.

7. **Evaluation and continuous improvement**

   Current Situation: UC has established many processes for academic evaluations and assessments but lacks a clear, ongoing mechanism for evaluating the effectiveness of its teaching methods and student outcomes.

   Recommendation:

   - **Implement a comprehensive evaluation framework:** UC should establish a formal framework for the continuous evaluation of teaching methods, student learning outcomes, and overall program effectiveness. This would include regular surveys, focus groups, and feedback sessions with students, faculty, and external stakeholders. Data collected should be used to inform improvements in teaching methods and the curriculum.

   - **Incorporate external reviews:** UC can invite external experts and accreditation bodies to conduct regular reviews of its programs. This will provide an objective assessment of the college's academic quality and ensure compliance with international standards.

In summary, United College has made significant strides in creating an academic environment that promotes student success, faculty development, and community engagement. However, to continue on its path of excellence and growth, UC must focus on strengthening its research initiatives, faculty development programs, teaching-learning approaches, student support services, alumni engagement, and community involvement. By implementing these recommendations, UC will not only enhance the quality of its educational offerings but also ensure that its students are equipped with the knowledge, skills, and support they need to succeed in an increasingly globalized and competitive world.