



[REF]

Whitefield International College

Town Planning, Nayabazar, Kathmandu

ASSIGNMENT

Class: XII
Subject: English

F.M-100
P.M.-40

1. Read the following passage and answer the questions given below. 5X3=15

Though the initial point of cartoon is not fixed, man began to sketch cartoon from very ancient time at the Cave, where they used to live, on the walls of Churches and temples, and other places to convey certain meaning. It means man since the beginning to civilization is presenting some sorts of exaggerated forms knowingly or unknowingly. Egyptian artists drew amusing animal cartoons in 3000 B.C. Distorted and exaggerated figure of such nature were primary creation of mankind. This is evident in Greece and Rome. Rome had tradition to display satirical frescoes during the time of festivals. Even in the churches this spirit was practices in the comic skill sculptures during 13th century.

Similarly in the Hindu Culture, there was a tradition of placing varieties of cartoons (Caricatures) on the walls and doors of temples which we see even at Pashupati and other famous Hindu temples. These are the burning examples that cartoon is also an ancient genre which has been there, in the human civilization, in different forms.

Questions:

- When was drawing cartoon started?
 - What sorts of cartoons are found in Egypt?
 - When did Church start to draw the comic skill sculptures?
 - Where can we find cartoons in Hindu cultures?
 - How can you prove that cartoon is an ancient genre?
2. Rewrite the sentences using (not) used to + ing. (5x1=5)
- She was quite surprised when I gave her a bunch of flowers.
 - I don't think she's ever opened a door herself.
 - I get a bit lonely sometimes, now that she's gone.
 - It's quite hard work doing all my own washing and cleaning.
 - Ooh dear, I have got head-ache.
3. Fill in the gaps below with for, in, until, or by. (5x1=5)
- She became a qualified physiotherapist.....twelve months.
 - I studied Frenchfive years.
 - He saved up 200 dollarEaster.
 - We discussed politics.....three in the morning.
 - The program was overhalf past ten.

4. Rewrite the following sentences using looks as if/looks as though. [5*1=5]

- You see a woman lying on the ground laughing.
- You see someone climbing through a window.
- When you touch your writing table you notice it's sticky.
- You see a girl standing on the sea shore, staring into the water.
- You can hear some people singing next room.

5. Rewrite the following sentences using **seem**. 5

- He isn't very rich.
- She's unwillingly married.
- They watch TV a lot.
- He has lived a interesting life.
- She is happy.

6. Add an appropriate relative clause to these sentences. (5*1=5)

- I couldn't wait to get back to Kathmandu, -----.
- The teacher, -----, turned round suddenly.
- Phil, -----, kept his foot pressed hard down on the accelerator.
- When I come back, I found that my car, -----, had disappeared.
- I eventually found the letter, -----, in my jacket pocket.

7. Re-write these sentences beginning 'If there's one thing -----'. (5*1=5)

Example:- Someone is singing in the bath. It's getting on Colin's nerves.

Ans: If there's one thing that gets on my nerves, it's people who sing in the bath.

- Someone's laughing at Colin. It's infuriating him.
- Someone's taken Colin's pen without asking. He's angry
- It's after midnight, and the people next door are playing music loud. Colin objects to it.
- Someone's just spat in the street. Colin offended.
- Colin's just seen someone with purple and green hair. He can't stand this.

8. How would you describe these people? (5*1=5)

Example:- Gives away lots of money – generous

- never buys you a drink.....
- only thinks about himself.....
- expects good things to happen.....
- doesn't joke about anything
- doesn't care what people think.....

9. Write the adjectival forms of the given verbs below: [5]

- impress:
- confuse:
- irritate:
- offend:
- attract: :

10. Write a job application for the post of cashier in Himalayan Bank Limited, New Road, stating suitable qualification and experiences. (10)
11. Write an article for The Himalayan Times including advantages and disadvantages of computer in education. 10
12. Answer **any five** Questions: **5x3=15**
- a) Why does the poet express his hatred over time? Discuss.(**The Lamentation of the Old Pensioner**)
 - b) Write a paragraph describing the humorous aspect of Thomas and his wife.(**The Story**)
 - c) Is death meaningful in the Poem? (**Full Fathom Five Thy Father Lies**)
 - d) How does Alyohin define love? (**About Love**)
 - e) What are the four things that the poet remembers about his grandmother? (**Grandmother**)
 - f) Why do you think the reference to the alive but never-to-be born fawn sentimental? (**Traveling Through the Dark**)
13. Answer **any one** of the Questions: **10**
- a) Explain the life style of the people of Karnali in reference to "Hurried Trip to Avoid a Bad Star".
 - b) What is the purpose of the writer as well as the speaker in showing the delusion and contrast for the development of love stories? Do you find any significance of these stories? Justify your answer with reference to the story, About Love?

"The End"



[REF]

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ASSIGNMENT

Class: XII
Subject: English

F.M-100
P.M.-40

1. Now read the following passage and answer the questions given above. (5x3=15)

I must have been very young at the time. While I don't remember exactly how old was I, I do remember that when people saw me with my grandfather they would pat me on the head and give my cheek a pinch-thing they didn't do to my grandfather. The strange thing was that I never used to go out with my father, rather it was my grandfather who would take me with him wherever he went, except for the morning when I would go to mosque to learn the Koran while most of the children of my age grumbled at having to go to mosque to learn the Koran, I used to love it. The reason was, no doubt, that I was quick at learning by heart and the teacher always asked me to stand up and recite the chapter of the Merciful whenever we had visitors, who would pat me on my head. Directly after we finished our Koran reading in the morning, I would throw down my wooden slate and dart off, quick as a genie, to my mother, hurriedly swallow down my breakfast, and run off for a bath in the river.

Question Answer:

- How was the narrator treated by people when they saw him with his grandfather?
 - What was the strange thing in the life of narrator?
 - Why did the narrator enjoy going to the mosque?
 - Whenever the mosque had visitors, what did the narrator's teacher asked him to do?
 - What did the narrator do after his morning lessons were over?
2. Join the following sentences each with a relative clause. [5x1=5]
Example: The girl was injured in accident. She is now in a hospital.
Ans: The girl, who is now in the hospital, was injured in accident
- Mary was woken suddenly by a strange noise. She had been in deep sleep.
 - Mack saw an old woman. She was dressed entirely in black.
 - Phil was an excellent driver. Phil's forehead was covered in sweat.
 - The old house (the family had lived in it for 300 years) was finally sold.
 - Mary noticed that he was wearing her ring (she had lost it five years before).

- Write a word for each to describe the following people. [5]
 - Gives away lots of money
 - Never loses his temper
 - Expects good things to happen
 - Expects bad things to happen
 - Believes whatever you tell him.
- Rewrite these sentences beginning: "If there's one thing...." [5]
 - I hate people who are disrespectful to women.
 - I detest people who speak while eating.
 - I hate people who are never punctual.
 - People who speak rudely make me angry.
 - I loathe people who ring me up early in the morning.
- Rewrite the following sentences using be + used to + ing as in example. [5]

Example: Jagat enjoys fruits
Jagat is used to eating fruits.

 - Ram reads horror stories at least five hours a day.
 - Surendra prays for peace everyday.
 - Rabi won't mind if you stare at him.
 - All commerce students collect money for flood victims.
 - Oh God, I've got stomach-ache.
- Fill in the gaps in the sentences below with for, in, until or by [5]
 - Last night we talkedtwo in the morning.
 - They will be here.....a couple of hours.
 - She studied Spanish.....five years.
 - The food will be ready.....9:30.
 - He learnt to swim.....three weeks.
- Rewrite the following sentences using looks as if/looks as though. [5x1=5]
 - You see a man lying on the floor laughing.
 - You see a man lying underneath a car.
 - You can see people dancing in the next room.
 - You see a girl standing on the swimming pool, staring into the water.
 - You see bunch of girls posing for photography.
- Change each sentence using seem. [5]

Example: He is friendly
He seems to be friendly.

 - He isn't very rich.
 - He doesn't spend much time out of doors.
 - He has lived a very interesting life.
 - He hasn't got any prize.
 - He is studying in international school..
- Write a "police description" of a person accused of bank robbery. [5]

10. Stating suitable qualification and experiences, write a job application for the post of English Teacher addressing the Principal, Whitefield International College, Nayabazar. [10]
11. "Many intellectually sound students as well as skilled manpower have recently been motivated going overseas and finally settle there forever. As a result the country is gradually facing the short of skilled manpower in all fields, which results in direct adverse effect on the country's development. So, in the interest of the nation, government should discourage such people from going abroad and encourage them to work in their own country." To what extent do you agree or disagree? Discuss. 10
12. Answer any five of the following questions. [3x5=15]
- What impression of grandmother does the speaker give in the poem 'Grandmother'?
 - Explain the love affair of the two servants, Nikanor and Pelageya (About Love)
 - Explain the refrain "Time has transfigured me." (The Lamentation of the Old Pensioner)
 - Is death meaningful in the poem "Full Fathom Five Thy Father Lies"?
 - How do you see the relation between Thomas and Sarah? (A Story)
 - How is Karnali economically linked with the Terai? (Hurried Trip to Avoid a Bad Star)
 - What is the central idea of the poem "Travelling through the Dark"?
13. Answer any one of the following question. [10]
- "The Last Voyage of the Ghost Ship" describes the growth of an ordinary boy to an assertive young man. Discuss.
 - In the poem "Travelling Through the Dark" Stafford presents a great tension between two realities, two systems of life. Explain.

"The End"



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ASSIGNMENT

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F.M-100
P.M.-40

Attempt all the questions.

1. Read the following passage and answer the questions below: 5×3=15
We were summoned to his room at the end of the day. Under normal conditions, he would welcome us with a smile, crack a joke or two, talk of nothing in particular for a couple of minutes and state the actual business. But today we found him dry and sullen. He motioned us to our seats and said, "Could you imagine a worse shock for me? I came across a student of the English Honours who did not know till this day that 'honours' had to be spelt with a 'u'. He finished his sentence with a sharp, grim laugh. We looked at each other at a loss to know what to reply. Our Assistant Professor, Gajapathy, scowled at us as if it were us who had induced the boy to drop the 'u'. Brown cleared his throat as a signal for further speech, and we watched his lips. He began to lecture on the importance of the English language, and the need for preserving its purity. Brown's thirty years in India and had not been ill spent if they had opened the eyes of Indians to the need for speaking and writing correct English!
Attempt all the questions.
 - (a) What did Brown use to do in normal conditions?
 - (b) Why was Brown in a worse shock that very day?
 - (c) What did Gajapathy's scowling indicate?
 - (d) On what issue did Brown begin to lecture before his college staff?
 - (e) Summarize the passage in about 40 words.
2. Answer any five questions. 3×5=15
 - a) How did Alyohin define love? **(About Love)**
 - b) What makes the old pensioner feel isolated in his old age?
(The Lamentation of Old Pensioner)
 - c) Write the central idea of the poem 'Full Fathom Five Thy Father Lies?'
(Full Fathom Five Thy Father Lies)
 - d) Describe the relationship between the boy's uncle and his wife.
(A Story)
 - e) What is so strange about the ghost ship?
(The Last Voyage of the Ghost Ship)
 - f) Explain the title of the poem. Who are all those travelling through the dark?

3. Answer any one of the following questions. 1×10=10
 - a. Sketch the character of Alyohin..(About Love)
 - b. How are the protagonist's encounters with the ghost ship linked to this movement toward mature strength? Why does no one else know of the ship's existence?(The Last Voyage of the Ghost Ship)
4. Continue the remarks below with a sentence using be (is/ am/ are used to (not) + ing form. 1×5=5
 - a. My friend is going to find it hard work working on the construction site...
 - b. Sheela was surprised when she got flowers from her friends...
 - c. Bhuvan won't mind if you stare at him...
 - d. Bina won't mind if you watch her dancing...
 - e. My grandfather is not used to being alone in the room.
5. Continue the remarks below as shown in the example. 1×5=5

Example: I can't get to sleep.
This is the first time I've ever slept in a tent.
I've never flown at night before.

 - a. I can't eat anymore...
 - b. She's feeling very drowsy...
 - c. I hope they have reached home...
 - d. Do you think could speak a little louder...
 - e. My hands are hurting real bad...
6. Make sentences from the following hints using 'look, look like or look as if/ look as though'. 1×5=5
 - a. Drunk
 - b. Terribly complicated.
 - c. A honeymoon couple.
 - d. They have come out of a swimming pool.
 - e. She has never seen a mountain.
7. How would you describe these people: 1×5=5

Example: gives away lots of money- generous

 - a.: Helps other people
 - b.: Only thinks about himself/herself
 - c.: Always sees the dark side of life
 - d.: Never buys the children a doll
 - e.: Easily losses his/her temper
8. Report the following remark, using a suitable verb from the list. Decide who you think made the remark. beg, promise, suggest, threaten, recommend. 1×5=5
 - a. If you don't do what I say, I'll report to the police.
 - b. Please! You must help me! I don't know what to do!
 - c. You should spend a week in Rara- It's lovely.

- d. I'll buy an ice-cream if you're good.
 - e. Why don't you paint the ceiling yellow?
9. Rewrite the following conclusions using *must, can't or might/ may*. 1×5=5
- a. I'm sure they've arrived.
 - b. I'm sure she is not having dinner.
 - c. Perhaps, he heard you.
 - d. I'm convinced he hasn't forgotten my name.
 - e. May be, he was delayed.
10. You are studying at a language school. Write a letter to a friend telling him/her what it is like.

[1×10=10]

11. Write a 'police description' of the person you have chosen. 1×5=5
12. Write a letter to a newspaper saying how you feel about the growing use of computer in our daily live. 1×10=10
13. If you were shipwrecked alone on a desert island, which five common objects would you want have with you? Why? 1×5=5

"The End"



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F.M-100
P.M.-40

1. **Read the following passage and answer the question given below.** [5x3=15]

About 2500 years ago in Egypt the wise men of the country had a problem that they were unable to solve. They wanted to know the height of a great pyramid. One man suggested that someone climb the pyramid and measure it. Somebody tried to do so, but the pyramid was tall and the sloping sides were slippery. While there wise men were trying to figure out how to climb the structure, somebody brought up another problem. "We still won't know the actual height," he said. "All that the workman could measure would be the length of the slope."

Then somebody suggested that they consult Thales, a Greek scientist who was living in Egypt at the time. "Here is the way to measure the height of the pyramid," he told them. "One of you must stand beside the pyramid in the mid-afternoon and watch your own shadow. When your shadow is the same length as the height of your body, then the length of the shadow of the pyramid will be the same height as the pyramid. Just measure the shadow".

- What was the problem which the Egyptians could not solve?
 - What was the objection against somebody climbing the pyramid and measuring height?
 - Who was Thales?
 - What advice did Thales give to the Egyptians about measuring the height of the pyramid?
 - Summaries the passage in your own words.
2. **Continue the remark below using This is the first time...** [5x1=5]
- My feet are killing me...
 - God this is embarrassing!...
 - Do you have think you could slow down a little?...
 - She's feeling terribly nervous ...
 - Hold my hand, will you?...
3. **Fill in the gaps below with for, in, until, or by.** [5x1=5]
- She studied medicine.....the age of twenty-five.
 - He learnt to swim.....six weeks.
 - My father ran a bookshop.....two year
 - We discussed politics.....three in the morning.
 - The concert was overhalf past nine.
4. **Rewrite the following sentences using looks as if/looks as though.** [5x1=5]
- You see a man lying on the floor laughing.
 - You see a man lying underneath a car.

- You can see people dancing in the next room.
- You see a girl standing on the swimming pool, staring into the water.
- You see bunch of girls posing for photography.

5. **Change the following into indirect speech: Begin with the words given in brackets.** [5x1=5]

- (She asked) "Shall we go for a walk?"
- (He wanted to know from me) "What else would you suggest for the trip?"
- (He repeated) "I'm counting on your help".
- (She questioned) "How does it feel like to ride a cable car?"
- (She insisted) "Let me take you home."

6. **Incorporate each of them using appropriate relative clauses.** [5x1=5]

- Phil was an excellent driver.
Phil's forehead was covered in sweat.
- Julia hadn't wanted to come in the first place.
The Admiral had entrusted the papers to Julia
- Alex had closed his eye .
It had been Alex's idea to come.
The success of the whole mission depended on Alex.
- Alex had just taken the gun out of his pocket .
Alex never went anywhere without his gun.
- The dog was sitting facing the back window.
The dog loved travelling in fast car.

7. **Ask the question with "How long....?" Give appropriate answers too.** [5x1=5]

- Tim telephoned his father this morning (five minutes)\
- Jane wrote an essay last night. (two hours)
- William does not play the guitar anymore (two years)
- Cyril slept well last night.(Ten hours)
- Liza has a cold. (three days)

8. **Write in about 150 words about the most memorable day in your student life at Higher Secondary school.** [10]

9. **A magazine has asked its readers for their views on students participation in politics. Write in about 100 words to the magazine expressing your opinions.** [5]

10. **Write an essay on "Alcoholism and Teenagers."** [10]

11. **Write a paragraph with your impression on "Nepalese Education System".** [5]

12. **Answer any five questions:** [5x3=15]

- How is Karnali linked economically with the low land region to the south?
(Hurried Trip to Avoid a Bad Star)
- What Kinds of love experiences are suggested by Alyohin in 'About Love'?
- What leads Nissani to believe that the world is facing an overpopulation crisis?
(Two long term problem, too many people, two few trees)
- 'A story' is a humorous story". Justify it.
- What is the central idea of the Poem 'The Lamentation of the old Pensioner'?
- Is death meaningful in the poem "Full Fathom Five Thy Father Lies"?

13. **Answer any two of the following questions.** [1x10=10]

- What are the four things that Ray young Bear remembers about his grandmother and what impression of grandmother does the speaker feel in the poem 'Grandmother'?

- b. In the poem "Traveling Through the Dark" Stafford presents a great tension between two realities, two systems of life. Explain

"The End"



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F.M-100
P.M.-40

Attempt all the questions.

1. Read the following passage and answer the questions below.

If there were no mountains or oceans; and if the winds circled the earth with perfect regularity then the amount of heat and length of the farmer's growing season would progress uniformly from north to south. Instead, there are all kinds of unexpected differences in climate, as temperature maps of the United States show. For instance, all along the western coast, the temperature changes little between winter and summer. In some places, the average difference between July and January is a little as 10 degrees centigrade. The climate along the northern part of this coast is similar to that of England. But in the north central part of the country, summer and winter are worlds apart. There the average difference between July and January is 36 degrees centigrade and more violent extremes are common. The coldest days of a typical January may be 40 degrees centigrade, and the hottest July day may be 45 degrees. This is the sort of climate that is also found in central Asia, far from the moderating influence of the oceans. In the eastern part of the United States, the difference between summer and winter is also very distinct, but not nearly so extreme. Near the southwestern corner of the country, the climate is mild and spring like in winter, but in summer the temperature may reach equatorial intensity. In Alaska, almost continuous daylight in summer makes the short growing season an intense one. The variations in temperature within the United States have had a marked effect on the country's economy and living standards.

Answer the following questions:

3×5=15

- What are the causes of unexpected differences in climate?
- In which part of the United States are summer and winter worlds apart?
- What is the temperature of coldest days of a typical January in the north?
- What is the effect of continuous daylight in summer on the growing season in Alaska?
- Which sectors are affected by the variations in temperature in the United States?

2. Answer any five questions.

3×5=15

- How did Alyohin define love? (About Love)
- What makes the old pensioner feel isolated in his old age? (The Lamentation of Old Pensioner)
- Write the central idea of the poem 'Full Fathom Five Thy Father Lies' (Full Fathom Five Thy Father Lies)
- What does Martin Luther King dream about? (I Have a Dream)
- What strategies did Lydia Pinkham use to grow her business? (Women Business)
- Describe the relationship between the boy's uncle and his wife. (A Story)

3. Answer any one of the following questions.

1×10=10

- Summarize the drama 'Purgatory' in about 200 words. (Purgatory)
- What are the cause and consequences of overpopulation according to Moti Nissani?

4. Change the voice of following sentences.

[5]

- I have written a poem. (Passive)
- Pop singers are always surrounded by teenagers. (Active)
- A ball hit me as I was walking along the street. (Passive)
- The building was completely damaged by fire. (Active)
- I open the window wide. (Passive)

5. Rewrite these sentences using 'Seem'.

[5]

- He is very friendly.
- She is honest.
- They are regular.
- They don't spend much money out.
- She is very hardworking.

6. How would you describe people who are:

[5]

- reliable? b. sociable? c. pessimist? d. short-tempered? e. serious

7. Rewrite the sentences using must, can't or may/might.

[5]

- I am sure they have arrived.
- Perhaps he didn't hear you.
- Maybe he was delayed.
- I am sure it has not been snowing.
- Obviously, Nepal won the final match

8. For each of the following situation, make a wish with I wish/ If only using a) would B. could c. past tense.

[5]

Example, It is raining. – I wish I could buy a raincoat.

- You are alone.
- You are ill in bed.
- Your car has been broken down.
- You have no money.

- e. The weather is unfriendly.
9. What might Colin say in the following situations. [5]
- i) Someone is singing in the bath. It's getting on Colin's nerves.
 - ii) Someone is laughing at Colin. It's infuriating him.
 - iii) Someone has taken Colin's pen without asking. He is angry.
 - iv) Someone is just spat in the street. Colin is offended.
 - v) Colin's just seen someone with purple and green hair. He can't stand this.
10. Fill in the gaps in the following sentences below with for, in, until or by. [5]
- a. She studied medicine the age of 25.
 - b. They got the lunch ready 12:30.
 - c. He learnt to swim six weeks.
 - d. My father ran a bookshop two years.
 - e. I finished my homework supertime.
11. Write a job application for the post of social worker addressing the Director of lovely Children's Home, Imadol Lalitpur. [10]
12. Write a paragraph regretting about a mistake you committed in the past. [5]
13. Write a letter to a newspaper giving your reaction to news on 'women beaten to death for alleged witchcraft'. [10]

"The End"