

## 1. Internal and External Assessments

| S. N. | Assessment Areas (Internal)  | Marks |
|-------|--|-------|
| A.    | Participation (Attendance: 2 and Students' Performance in Teaching-Learning Activities: 2) | 04    |
| B.    | Reading and Writing (Each skill carries 50% weightage)                                     | 16    |
| C.    | Listening and Speaking (Each skill carries 50% weightage)                                  | 20    |
| D.    | Terminal Test  | 10    |
| S.N.  | Language Skills and Aspects (External)   | Marks |
| A.    | Reading  | 25    |
| B.    | Writing  | 25    |

The record of student's project work, test papers or other proof of the students' performance should be kept in his/her portfolio by the teacher regularly. Internal Assessment in each area from 'a to c' above should be done regularly; however, to keep a record, the assessment is to be done every four units.

Testing of listening and speaking will be based on the specification grid. Teachers need to prepare the listening and speaking tasks themselves as per the government grid.

**First Terminal Examination-2080****C. English**

| Units | Topics   | Periods | Teaching and Learning Procedures   | Teaching Materials & Tools  | Evaluation Tools & Techniques   | Remarks |
|-------|--|---------|--|---|---|---------|
| 1.    | <b>Language Functions:</b> Asking for Information and Repetition of Information.<br><b>Reading:</b> A Tour to Central Zoo: Timetable, A Request Letter.<br><b>Grammar:</b> Modal Verbs: Can, Could, Would, Simple Present Tense.<br><b>Listening:</b> Conversation about Timetable.<br><b>Speaking:</b> Pronunciation: Word Stress, Asking for Information and Repetition of Information.<br><b>Writing:</b> Interpreting Timetable and Schedule, Filling in a Form. | 10      | ❖ Silent Reading<br>❖ Explain<br>❖ Lecture<br>❖ Drill<br>❖ Group Work        | ❖ Flash Cards<br>❖ Word Cards<br>❖ Pictures<br>❖ Dictionary<br>❖ Audio Files<br>❖ Smart Board | ❖ Dictation<br>❖ Exercise<br>❖ Project Work<br>❖ C.W, H.W & U.T                   |         |
| 2.    | <b>Language Functions:</b> Asking for, giving and denying Permission.<br><b>Reading:</b> A Father's Letter to his Son, Poem: Changing World.<br><b>Grammar:</b> Yes/No Question.<br><b>Listening:</b> Asking for and giving Permission.<br><b>Speaking:</b> Pronunciation: /t/, /d/, /id/, Asking for Permission, Giving and Denying Permission.<br><b>Writing:</b> Completing a Skeleton Story, Email Writing.  | 9       | ❖ Simulation<br>❖ Silent Reading<br>❖ Explanation<br>❖ Drill<br>❖ Group Work | ❖ Flash Cards<br>❖ Pictures<br>❖ Dictionary<br>❖ Audio Files<br>❖ Smart Board                 | ❖ Dictation<br>❖ Exercise<br>❖ Presentation<br>❖ Project Work<br>❖ C.W, H.W & U.T |         |
| 3.    | <b>Language Functions:</b> Requesting and Responding.<br><b>Reading:</b> Public Announcements, How to Wash Clothes in a Washing Machine.<br><b>Grammar:</b> Reported Speech: Yes/No Question.<br><b>Listening:</b> Conversation about going to the Cinema.<br><b>Speaking:</b> Pronunciation: /r/, Requesting and Responding.<br><b>Writing:</b> Writing an Announcement.  | 9       | ❖ Silent Reading<br>❖ Group Work<br>❖ Drill                                  | ❖ Flash Cards<br>❖ Word Cards<br>❖ Pictures<br>❖ Dictionary<br>❖ Audio Files<br>❖ Smart Board | ❖ Dictation<br>❖ Presentation<br>❖ Project Work<br>❖ C.W, H.W & U.T               |         |
| 4.    | <b>Language Functions:</b> Talking about Personal Experiences.<br><b>Reading:</b> A Memoir: A Visit to Mustang, A Diary Entry.<br><b>Grammar:</b> Present Perfect, Past Simple.<br><b>Listening:</b> Sharing Personal Experience.<br><b>Speaking:</b> Pronunciation: Diphthongs, Talking about Personal Experiences.<br><b>Writing:</b> Writing an account of a memorable  | 10      | ❖ Silent Reading<br>❖ Sharing Ideas<br>❖ Simulation<br>❖ Pair Work           | ❖ Flash Cards<br>❖ Pictures<br>❖ Dictionary<br>❖ Audio Files<br>❖ Smart Board                 | ❖ Dictation<br>❖ Project Work<br>❖ C.W, H.W & U.T                                 |         |

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|----|--|----|---|---|---|--|
|    | event, Writing a Diary Entry.  |    |   |   |   |  |
| 5. | <b>Language Functions:</b> Persuading.<br><b>Reading:</b> The Old Woman and the Lime Tree,<br>Poem: Free Birds.<br><b>Grammar:</b> Reported Speech: Imperatives.<br><b>Listening:</b> Planning a Tour.<br><b>Speaking:</b> Pronunciation: Syllable, Persuading.<br><b>Writing:</b> Punctuation, Completing a Skeleton Story. | 10 | ❖ Silent Reading<br>❖ Explanation<br>❖ Drill<br>❖ Pair Work | ❖ Flash Cards<br>❖ Pictures<br>❖ Dictionary<br>❖ Audio Files<br>❖ Smart Board | ❖ Dictation<br>❖ Presentation<br>❖ Project Work<br>❖ C.W,<br>H.W &<br>U.T |  |
|    | <b>N.B.</b> <i>Listening and Speaking Classes, Guided Writing and Free Writing must be conducted in every unit.</i><br><b>Revision:</b> <i>As per need</i>   |    |   |   |   |  |



| Units | Topics  | Periods | Teaching and Learning Procedures   | Teaching Materials & Tools   | Evaluation Tools & Techniques   | Remarks |
|-------|---|---------|--|--|---|---------|
| 6.    | <b>Language Functions:</b> Getting Things Done.<br><b>Reading:</b> Traditional Wedding Customs around the World, Life Saving Inventions.<br><b>Grammar:</b> Causative Verbs, Subject Verb Agreement.<br><b>Listening:</b> Conversation: Getting Things Done.<br><b>Speaking:</b> Pronunciation: /s//z/, /iz/, Getting Things Done.<br><b>Writing:</b> Describing a Ceremony, Paraphrasing.                                  | 10      | ❖ Silent Reading<br>❖ Explanation<br>❖ Drill<br>❖ Pair Work  | ❖ Flash Cards<br>❖ Pictures<br>❖ Dictionary<br>❖ Audio Files<br>❖ Smart Board                        | ❖ Dictation<br>❖ Presentation<br>❖ Project Work<br>❖ C.W, H.W & U.T               |         |
| 7.    | <b>Language Functions:</b> Expressing Predictions.<br><b>Reading:</b> Weather Forecast, Migration.<br><b>Grammar:</b> Simple Future, Going to Future, Future Perfect.<br><b>Listening:</b> Weather Forecast.<br><b>Speaking:</b> Pronunciation: Words used to Forecast Weather.<br><b>Writing:</b> Punctuation, Writing Paragraphs on Environment.  | 10      | ❖ Silent Reading<br>❖ Explanation<br>❖ Guessing Meaning<br>❖ Drill                                 | ❖ Flash Cards<br>❖ Word Cards<br>❖ Cutout Diagrams<br>❖ Dictionary<br>❖ Audio Files<br>❖ Smart Board | ❖ Dictation<br>❖ Presentation<br>❖ Practice<br>❖ Project Work<br>❖ C.W, H.W & U.T |         |
| 8.    | <b>Language Functions:</b> Talking about the Past.<br><b>Reading:</b> Having Fun, Historical Inventions.<br><b>Grammar:</b> Past Simple, Past Continuous, Past Perfect, Used to.<br><b>Listening:</b> Conversation about Activity Week.<br><b>Speaking:</b> Pronunciation: /t/, /d/, /id/, Talking about the Past.<br><b>Writing:</b> Completing a Skeleton Story, Writing a Narrative Essay.                               | 10      | ❖ Discussion<br>❖ Silent Reading<br>❖ Guessing<br>❖ Analyzing<br>❖ Explanation                     | ❖ Flash Cards<br>❖ Word Cards<br>❖ Pictures<br>❖ Dictionary<br>❖ Audio Files<br>❖ Smart Board        | ❖ Dictation<br>❖ Practice<br>❖ Project Work<br>❖ C.W, H.W & U.T                   |         |
| 9.    | <b>Language Functions:</b> Making Comparison and Contrast.<br><b>Reading:</b> The Leap between High School and College, Smart phones in our Life.<br><b>Grammar:</b> Comparative and Superlative.<br><b>Listening:</b> Making Comparison and Contrast.<br><b>Speaking:</b> Pronunciation: College Related Words, Making Comparison and Contrast.<br><b>Writing:</b> Writing a Paragraph on comparing Places, Essay Writing. | 10      | ❖ Silent Reading<br>❖ Simulation<br>❖ Guessing Meaning<br>❖ Explanation<br>❖ Group Work<br>❖ Drill | ❖ Flash Cards<br>❖ Pictures<br>❖ Dictionary<br>❖ Audio Files<br>❖ Smart Board                        | ❖ Dictation<br>❖ Practice<br>❖ Project Work<br>❖ C.W, H.W & U.T                   |         |
| 10.   | <b>Language Functions:</b> Making an Invitation and Responding.<br><b>Reading:</b> Vacancy Announcement, Invitation.<br><b>Grammar:</b> Prepositions of Place and Time, Question Tag.<br><b>Listening:</b> Making an Invitation and Responding.<br><b>Speaking:</b> Pronunciation: '-tion' and '-   | 9       | ❖ Silent Reading<br>❖ Analyzing<br>❖ Guessing Meaning<br>❖ Explanation<br>❖ Role play              | ❖ Flash cards<br>❖ Word Cards<br>❖ Pictures<br>❖ Dictionary<br>❖ Audio Files<br>❖ Smart Board        | ❖ Dictation<br>❖ Presentation<br>❖ Project Work<br>❖ C.W, H.W & U.T               |         |

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|  | sion’ words, Making an Invitation and Responding.<br><b>Writing:</b> Writing a Vacancy Advertisement, Writing a Message of Invitation.                     |  |  |  |  |  |
|  | <b>N.B.</b> <i>Listening and Speaking Classes, Guided Writing and Free Writing must be conducted in every unit.</i><br><b>Revision:</b> <i>As per need</i> |  |  |  |  |  |



**SYLLABUS: 2080**  
**Second Terminal Examination-2080**

**English**

**Grade: 8**  
**C. English**

| Units | Topics   | Periods | Teaching and Learning Procedures   | Teaching Materials & Tools   | Evaluation Tools & Techniques   | Remarks |
|-------|--|---------|--|--|---|---------|
| 11.   | <b>Language Functions:</b> Describing People, Places and Objects.<br><b>Reading:</b> Sir Isaac Newton, Khaptad National Park.<br><b>Grammar:</b> Relative Clause, Article.<br><b>Listening:</b> Description of a Place.<br><b>Speaking:</b> Pronunciation: Tongue Twisters, Describing People, Places and Objects.<br><b>Writing:</b> Preparing a Leaflet, Writing a Set of Rules.   | 9       | ❖ Silent Reading<br>❖ Finding Vocabularies<br>❖ Text Analyzing<br>❖ Group Discussion | ❖ Flash Cards<br>❖ Word Cards<br>❖ Pictures<br>❖ Dictionary<br>❖ Audio Files<br>❖ Smart Board                | ❖ Dictation<br>❖ Practice<br>❖ Project Work<br>❖ C.W, H.W & U.T                   |         |
| 12.   | <b>Language Functions:</b> Expressing Likes, Dislikes and Preferences.<br><b>Reading:</b> Nepal's Bird Man, Poem: My Teacher ate my Homework.<br><b>Grammar:</b> V-ing/Infinitive, Yes/No Question, Wh Question.<br><b>Listening:</b> Expressing Likes and Dislikes.<br><b>Speaking:</b> Pronunciation: Words with '-ch', Expressing Likes, Dislikes and Preferences.<br><b>Writing:</b> Essay Writing on Hobbies and Interests. | 9       | ❖ Silent Reading<br>❖ Simulation<br>❖ Guessing Meaning<br>❖ Practice<br>❖ Group Work | ❖ Flash Cards<br>❖ Word Cards<br>❖ Pictures<br>❖ Dictionary<br>❖ Audio Files<br>❖ Smart Board                | ❖ Dictation<br>❖ Presentation<br>❖ Project Work<br>❖ C.W, H.W & U.T               |         |
| 13.   | <b>Language Functions:</b> Interpreting Charts, Graphs and Tables.<br><b>Reading:</b> Nepal is the first country to double its Tiger Population, Drama: A Mousetrap.<br><b>Grammar:</b> Much/Many, Some/Any.<br><b>Listening:</b> Conversation: Expressing Quantity.<br><b>Speaking:</b> Pronunciation: Words used to Interpret Charts and Graphs.<br><b>Writing:</b> Interpreting Charts, Graphs and Tables.                    | 9       | ❖ Silent Reading<br>❖ Explanation<br>❖ Guessing Meaning                              | ❖ Flash Cards<br>❖ Word Cards<br>❖ Pictures<br>❖ Dictionary<br>❖ Audio Files<br>❖ Smart Board                | ❖ Dictation<br>❖ Practice<br>❖ Project Work<br>❖ C.W, H.W & U.T                   |         |
| 14.   | <b>Language Functions:</b> Expressing Conditions.<br><b>Reading:</b> The Magic Mirror, Poem: If I was a Superhero.<br><b>Grammar:</b> Conditional Type I, II, III.<br><b>Listening:</b> Describing a Job.<br><b>Speaking:</b> Pronunciation: British and American Pronunciation, Expressing Conditions.<br><b>Writing:</b> News Story Writing.   | 8       | ❖ Silent Reading<br>❖ Explanation<br>❖ Guessing Meaning<br>❖ Group Work              | ❖ Flash Cards<br>❖ Word Cards<br>❖ Pictures<br>❖ Dictionary<br>❖ Audio Files<br>❖ Smart Board                | ❖ Dictation<br>❖ Presentation<br>❖ Practice<br>❖ Project Work<br>❖ C.W, H.W & U.T |         |
| 15.   | <b>Language Functions:</b> Giving Explanation.<br><b>Reading:</b> Conservation of Earth, An Official Notice.<br><b>Grammar:</b> Connectives: Reason, Purpose, Contrast.<br><b>Listening:</b> Giving Opinion about Animals in Zoo.<br><b>Speaking:</b> Pronunciation: English Consonants, Giving Explanation.<br><b>Writing:</b> Writing Argumentative  | 8       | ❖ Silent Reading<br>❖ Explain<br>❖ Drill<br>❖ Group Discussion                       | ❖ Flash Cards<br>❖ Word Cards<br>❖ Pictures<br>❖ Dictionary<br>❖ Newspaper<br>❖ Audio Files<br>❖ Smart Board | ❖ Dictation<br>❖ Practice<br>❖ Project Work<br>❖ C.W, H.W & U.T                   |         |

|  |   |  |  |  |  |                                     |
|--|---|--|--|--|--|-------------------------------------|
|  | Essay, Writing a Notice.  |  |  |  |  |                                     |
|  | <b>N.B.</b> <i>Listening and Speaking Classes, Guided Writing and Free Writing must be conducted in every unit.</i> |  |  |  |  | <b>Revision:</b> <i>As per need</i> |



| Units  | Topics  | Periods | Teaching and Learning Procedures   | Teaching Materials & Tools   | Evaluation Tools & Techniques   | Remarks |
|--|---|---------|--|--|---|---------|
| 16.  | <b>Language Functions:</b> Narrating a Sequence of Events.<br><b>Reading:</b> An Anecdote: Why I Became a Vegan, A History of Pens.<br><b>Grammar:</b> Past Simple, Past Continuous, Past Perfect.<br><b>Listening:</b> Narrating an Event.<br><b>Speaking:</b> Pronunciation: Words with Silent Letters, Narrating a Sequence of Events.<br><b>Writing:</b> Story Writing, Paragraph writing on Historical Events.     | 10      | ❖ Silent Reading<br>❖ Simulation<br>❖ Guessing Meaning<br>❖ Practice<br>❖ Group Work | ❖ Flash Cards<br>❖ Word Cards<br>❖ Pictures<br>❖ Dictionary<br>❖ Audio Files<br>❖ Smart Board                | ❖ Dictation<br>❖ Presentation<br>❖ Project Work<br>❖ C.W, H.W & U.T               |         |
| 17.  | <b>Language Functions:</b> Making and Accepting Offers.<br><b>Reading:</b> Naresh and the Stranger, Poem: From a Railway Carriage.<br><b>Grammar:</b> Voice.<br><b>Listening:</b> Making and Accepting Offers.<br><b>Speaking:</b> Pronunciation: Contractions, Making and Accepting Offers.<br><b>Writing:</b> Email Writing, Writing a Reply Letter to an Invitation.   | 10      | ❖ Silent Reading<br>❖ Explanation<br>❖ Guessing Meaning<br>❖ Drill<br>❖ Group Work   | ❖ Flash Cards<br>❖ Word Cards<br>❖ Pictures<br>❖ Dictionary<br>❖ Audio Files<br>❖ Smart Board                | ❖ Dictation<br>❖ Practice<br>❖ Project Work<br>❖ C.W, H.W & U.T                   |         |
| 18.  | <b>Language Functions:</b> Asking For and Giving Opinion.<br><b>Reading:</b> Road Accidents in Nepal: Are Poor Roads Solely to Blame?, Poem: Long Life.<br><b>Grammar:</b> Intensifiers: Too, Enough, Subject Verb Agreement.<br><b>Listening:</b> Giving Opinion.<br><b>Speaking:</b> Pronunciation: Words related with Road, Asking For and Giving Opinion.<br><b>Writing:</b> Writing an Opinion Essay, Punctuation. | 10      | ❖ Silent Reading<br>❖ Simulation<br>❖ Lecture<br>❖ Group Work                        | ❖ Flash Cards<br>❖ Word Cards<br>❖ Pictures<br>❖ Dictionary<br>❖ Audio Files<br>❖ Smart Board                | ❖ Dictation<br>❖ Presentation<br>❖ Practice<br>❖ Project Work<br>❖ C.W, H.W & U.T |         |
| 19.  | <b>Language Functions:</b> Reporting.<br><b>Reading:</b> A Tale of Two Birds, News Report: Pokhara International Airport Inaugurated.<br><b>Grammar:</b> Reported Speech.<br><b>Listening:</b> Reporting Replace.<br><b>Speaking:</b> Pronunciation: consonant Cluster, Reporting.<br><b>Writing:</b> Story Writing, News Report Writing.   | 10      | ❖ Silent Reading<br>❖ Simulation<br>❖ Lecture<br>❖ Group Work                        | ❖ Flash Cards<br>❖ Word Cards<br>❖ Pictures<br>❖ Dictionary<br>❖ Newspaper<br>❖ Audio Files<br>❖ Smart Board | ❖ Dictation<br>❖ Presentation<br>❖ Practice<br>❖ Project Work<br>❖ C.W, H.W & U.T |         |
| <b>N.B.</b> Listening and Speaking Classes, Guided Writing and Free Writing must be conducted in every unit.<br><b>Revision:</b> As per need |   |         |  |  |   |         |