

Teacher Selection – 2082

Subject: English

Contents

S.N.	Contents	Content elaboration
1.	Syllabus, textbook and curriculum	Structure and organization Relationship between syllabus, textbook and curriculum English curriculum and textbooks (Grades 11 and 12)
2.	Language skills development	Teaching listening skill <ul style="list-style-type: none"> • Materials and activities • Testing listening skill Teaching speaking skill <ul style="list-style-type: none"> • Materials and activities • Testing speaking skill Teaching reading skill <ul style="list-style-type: none"> • Materials and activities • Testing reading skill Teaching writing skill <ul style="list-style-type: none"> • Materials and activities • Testing writing skill • Correction techniques
3.	Language aspects	Developing vocabulary and pronunciation <ul style="list-style-type: none"> • Activities and techniques Grammar <ul style="list-style-type: none"> • Teaching and assessment Articles, determiners, parts of speech, subject–verb agreement, adjectives and adverbs, conjunctions, clauses, phrases, conditional sentences, direct and indirect questions, reported speech, voices, negation and interrogation, punctuation, connectives, idioms and phrasal verbs, synonyms and antonyms, degrees of comparison, gerunds and infinitives
4.	Literature for language development	History Genres Figures of speech Language of literature Teaching poetry, play, story and essay
5.	ICT in ELT	Use of ICT in ELT (social media, online learning platforms, e-library resources, language learning apps) Demonstration Blended and flipped learning Designing projects and tasks for ELT classroom

		<p>Learning through critical thinking and problem solving</p> <p>Contextualization and personalization</p> <p>Resources: offline and online</p> <p>Authenticity</p>
6.	Planning and developing materials	<p>Course plan</p> <p>Lesson plan</p> <p>Using available classroom resources</p> <p>Construction of teaching materials</p>
7.	Theoretical concept of language teaching	Theories, approaches, and methods of ELT
8.	Teacher as a researcher	<p>Research in language teaching</p> <p>Action research in ELT</p> <p>Case study</p> <p>Research implications</p>
9.	Managing ELT Classroom	<p>Dealing with mixed ability students</p> <p>Large classroom</p> <p>Diversity management and inclusiveness</p> <p>Motivating and encouraging students</p> <p>Learners' psychology</p> <p>Learners' need and level</p> <p>English language exposure</p>