

## Class 11/12 Programme in Science Stream [A Course of Curriculum Development Center (CDC)]



### COURSE COMPOSITION

#### CLASS-XI

English-I  
Nepali I  
Mathematics-I  
Physics-I  
Chemistry-I  
Biology-I/Computer Science-I

#### CLASS-XII

English-II  
Nepali- II  
Mathematics-II  
Physics-II  
Chemistry-II  
Biology-II/Computer Science -II

The Class 11/12 curriculum is the pathway to further education for post SEE (or equivalent level) students. The curriculum offers an in-depth study of different subjects to meet the objectives of high school education. Its structure –credit hour, curriculum, examinations –makes the programmes one of the most relevant educational qualifications in Nepal.

The programme is constantly upgraded by different subject committees in CDC by keeping in mind the ever-changing international education standards. This helps in maintaining the quality of Class 11/12 education. Due to this, the demand of our national curriculum is high.

The two year Class 11/12 curriculum needs a lot of effort and dedication towards studies. These young scholars need to be motivated and should focus upon set goals. This results in student satisfaction and continuing interest in education.

Providing modern, in depth, pragmatic and effective education, Class 11/12 curriculum is the best path to both general and specialized higher education. The Class 11/12 programme leads to a sound academic foundation for further studies in medical science, engineering, management, humanities and education. Also the Class 11/12 qualification is widely recognized by international colleges and universities for undergraduate admissions.

### SCHOLARSHIPS

1. Prof. Dr. Suresh Raj Sharma Scholarship
2. Vice-Chancellor Scholarship
3. Merit Based Scholarship - 2
4. Partial Scholarship - 4

### ALUMNI STORIES



My years at KUHS for Grades 11 and 12 provided a rigorous academic foundation and exposure to exceptional extracurricular and cocurricular activities. From getting to study in a collaborative environment with incredibly supportive teachers and friends, to participating in Nepal's first High School CubeSat project, the theoretical and practical foundation provided by KUHS has proven invaluable during my University education as well. The school's emphasis on independent thinking and curiosity is truly unique, and I am forever grateful to the KUHS family for providing such an enriching practical learning environment.

*Sushant Dhakal, 4th Batch (Class 11/12) NEB Topper, 2079*

Kathmandu University High School, for me was not only about what I studied but more about how I changed over time. It was a place where I learned to understand myself better through everyday experiences. It was a mixture of learning, friendship and everyday moments that now feel surprisingly valuable. Teachers supported me in both academics as well as personal growth. Overall this journey taught me that growth often happens quietly in ways that one would understand later.

To my younger brothers and sisters, I would say trust yourself, stay open to opportunities, and don't hesitate to step out of your comfort zone. Thank you.

*Isha Karki, 6th Batch (Class 11/12) KU High School, Batch Topper 2081*



### Entry Requirements Details

#### Eligibility

A completion of Secondary Education Examination (SEE) with minimum average GPA 1.6 or equivalent degree with minimum average Grade 'B'. A minimum C+ in Science, Mathematics and English is required.

#### Admission Procedure

**Entrance Test:** Students must appear for an entrance test scheduled by KUHS. The entrance test comprises objective questions from the following subjects: English, Mathematics and Science

#### Final Result

The final admission result is published on the basis of the entrance test.



**Kathmandu University High School**  
(Cultivating socially responsible and sensible citizens)  
*A sister organization of Kathmandu University*



kuhs@ku.edu.np | Ph. 011-490638/490561  
www.kuhs.edu.np



## Welcome Message

We would like to warmly welcome you all to Kathmandu University High School, a sister organization of Kathmandu University (KU) which is located on a hill 3km south of Dhulikhel. At KUHS, a team of committed staff work collaboratively to deliver quality education to children ages 6 to 18 with very affordable fees.

KUHS emphasizes three important aspects of education: knowledge, skills and attitude. We encourage our students to think creatively and independently. They are taught to compete with themselves and collaborate with others. They learn about leadership and teamwork and are taught to think critically and to solve problems. Our goal is to create lifelong learners.

Our team seeks to help each student reach his or her full potential. Our teachers value self discipline, integrity and good judgment which they instill in their students through the model of their own behavior and through challenging and thought-provoking lessons.

Our facilities are excellent. We have large airy classrooms, three fully equipped labs and an inviting library. Our location offers a natural environment and clean air – a beautiful place to learn and grow.

We look forward to guiding and sharing your child's learning journey and welcome your participation, cooperation and collaboration in our school community.

With Warm Regards

**Narad Rijal**  
Principal



## KUHS: A Destination for Young Class 11/12 Scholars



Kathmandu University High School is a constituent part of Kathmandu University, an independent non-profit, non government public institution. It has always aimed to create a new generation of leaders and professional women and men with a caring and responsible attitude to the community and to the future of Nepal. Nestled in the panoramic location at Chaukot, Kavre, the school has started to offer science program in secondary level to the bright and competent students of Nepal. It has been imparting the best available Class 11/12 teaching along with all-round educational opportunity to students.

The school in affiliation with the National Examination Board (NEB) offers an excellent program in science. We ensure that we practice the best teaching methodologies for outstanding results. The dedicated and experienced faculties deliver theory classes along with practical demonstrations. Our admission queries, the results, intake of highly meritorious students has made us realize that we are one of the best institutions in the town. Now, we have become the talk of the town at academics.

The students are required to complete their daily homework, class assignments, special projects, individual or group presentations and adequate self study. Our dedicated faculties carefully monitor the academic performance and progress of each individual student. We counsel each and every student. No students are left behind.

### PERFORMANCE REPORT OF CLASS 11/12 STUDENTS

Batch/ Passed Year	No. of Students Appeared	Grades				Pass %
		A+	A	B+	B	
1 <sup>st</sup> Batch/2076	52	0	16	35	1	100%
2 <sup>nd</sup> Batch/2077	74	5	42	24	3	100%
3 <sup>rd</sup> Batch/2078	75	3	41	30	1	100%
4 <sup>th</sup> Batch/2079	75	14	53	8	0	100%
5 <sup>th</sup> Batch/2080	76	5	36	32	3	100%
6 <sup>th</sup> Batch/2081	82	17	54	1	0	100%

### VISION

KUHS envisions becoming one of the best institutions globally where students from diverse communities collaborate, create and spread their achievements to benefit the entire global village. This collaboration leads to student social engagement which helps produce socially responsible and sensible citizens. We produce creative and innovative students to address the needs of society.

### MISSION

KUHS prepares students who are socially and humanely responsible and sensible in order to make the world a better and more just place to live. We make sure that our students are taught to collaborate among themselves and compete globally to create opportunities in this rapidly changing world. We also aim to disseminate knowledge and skills which will help develop a positive attitude. We educate to empower, engage and enable the students to excel in their lives and make a difference in the world.

